



### Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
TESL-541	Educational Technology in TESOL	10
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
TESL-500 TESL-590 TESL-510	Languages and Literature	Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Required	TESOL	English
<b>Level of Course</b>	<b>Lecturer</b>	<b>Year of Study</b>
2 <sup>nd</sup> Cycle	Dr Chris Alexander	1 <sup>st</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face to face	N/A	None

#### Course Objectives:

It aims to build in students the confidence and ability to identify and critically evaluate the use of digital technologies in both formal educational settings and the informal educational processes of society.

- to develop a knowledge and understanding of current theories and practices in the use of technology enhanced learning in TESOL
- to illustrate possible teaching techniques for creating engaging reading, writing, listening and speaking tasks using technology
- to build in students the confidence and ability to identify and critically evaluate the use of digital technologies in both formal educational settings and the informal educational processes of society.
- to develop a knowledge and understanding of how to use the Internet in TESOL
- to develop the ability to critique the effectiveness of learning technologies

#### Learning Outcomes:

Upon completion of this course the students should be able to:

1. Critically discuss current theories and practices in the use if technology in TESOL;
2. Demonstrate a working understanding of the ways in which technology is being used to enhance language learning;
3. Produce online TESOL materials;

4. Describe the different phases of the development of educational technology in the field of language teaching and learning;
5. Identify ways of using resources such as video, the internet and electronic networking tools at school or in self-access;
6. Evaluate software and learning activities carried out with the help of technologies that promote language learning, lifelong learning, critical thinking, learning strategies, and multiliteracies;
7. Demonstrate a working understanding of the ways in which computers are used in the foreign language classroom and become aware of how different types of available software might contribute to the language syllabus;
8. Demonstrate a working understanding of the ways in which the Internet can be used as a tool in the language classroom.
9. Be able to create an active learning instructional design lesson [optional if time]
10. Be knowledgeable of new technologies in technology enhanced learning

**Course Content:**

Areas covered in the course include the following:

- Using the Internet in English Language Teaching,
- Using WEB 2.0 technologies in TESOL
- CALL: its place in Language Teaching and Learning,
- Teaching CALL - basic terminology,
- Learning Design and LMSs
- Other technologies (e.g. e-portfolio, Office Mix, Office 365, AIs) (additional optional if time)
- Looking TESOL from a learning design point of view,
- Language labs,
- Internet pedagogy,
- Using technology to teach oral communication Skills (speaking, listening, pronunciation), reading and writing, vocabulary, grammar and culture,
- Other 21<sup>st</sup> Century technologies

**Learning Activities and Teaching Methods:**

lectures, discussions, practical activities, lab-based activities

**Assessment Methods:**

Assignment, quizzes, presentation, midterm, Final exam

**Required Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
A collection of papers made available to students	Alexander	Teaching English with Technology Journal [mainly]	(2008-2016)	ISSN 1642-1027