



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
TESL-531	Bilingualism and Multilingualism in the Language Learning Classroom	10
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
TESL-500, TESL-590, TESL-510	Languages and Literature	Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Elective	Language Teaching/Linguistics	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
2 <sup>nd</sup> Cycle	Dr Katherine Fincham	1 <sup>st</sup> /2 <sup>nd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Conventional (Face-to-face)	N/A	N/A

### Course Objectives:

The main objectives of the course are to:

- This module aims at providing future English language teachers with a basis in the current theories and practices of bilingual and multilingual and Plurilingual pedagogy, research, policy, and education and its relationship to TESL.
- The course aims to help students:
  - explore the history of bilingualism, multilingualism and bilingual education
  - develop an understanding of language development and use in those who speak more than one language
  - grasp concepts such as code-switching, language mixing and language comprehension in children and adults
  - explore the cognitive differences and similarities between bilinguals, multilinguals and monolinguals in the context of learning languages
  - analyze the concepts and issues of language planning, bilingual education programs and policies
  - analyze the main concepts, policies and research surrounding bilingualism, multilingualism and language development
  - analyze the societal and cultural aspects of bilingual and multilingual development and language

**Learning Outcomes:**

Upon completion of the module, students will be expected to be able to demonstrate a working awareness of the methodological processes

1. Demonstrate an understanding of policy on bilingualism and multilingualism and its relationship to the language classroom
2. Demonstrate an understanding of the social, cultural and educational issues specific to bilingual and multilingual children and adults and their relationship to the larger society
3. Review the literature and research on bilingualism and multilingualism and apply this to academic and professional presentations
4. Demonstrate an understanding of the relationship between language acquisition and bilingualism and multilingualism.
5. Engage in critical thinking and demonstrate skills in practicing reflective teaching.

**Course Content:**

Areas covered in the course include the following:

- History of bilingualism, multilingualism and bilingual education
- Main concepts of bilingualism and multilingualism –types of bilinguals - compound, sequential, semi-lingual, limited
- Bilingual and multilingual speech – code-switching, mixing and ‘confusion’
- Cognitive issues related to bilingual and multilingual development
- Bilingual education programs – heritage, immersion, transition etc.
- Bilingual and multilingual education policy – European, American policy on bilingual and multilingual education
- Historical and social factors of bilingual and multilingual development in society
- Language development and maintenance in bilingual and multilingual children and adults

**Learning Activities and Teaching Methods:**

Lectures, class participation and discussion, presentations, videos, readings

**Assessment Methods:**

Class Presentation/Group Project, Research Paper, Final Exam, Attendance and Class participation

**Required Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Foundations of Bilingual Education and Bilingualism Fifth Edition`	Baker, C.	Multilingual Matters	2011	978-1847693556
Bilingual Education in the 21 <sup>st</sup> Century	Garcia, O	Wiley-Blackwell	2009	978-1405119948

**Recommended Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Handbook on Bilingualism and Multilingualism	Bhatia, Tej K. & Ritchie, W. (eds.)	Wiley Blackwell Publishing	2012	978-1444334906
Bilingualism in Development: Language, literacy and cognition	Bialystok, K, E.	Cambridge University Press	2005	978-0521635073
The Multilingual Turn in Languages Education: opportunities and challenges	Conteh, J and Meirer, G (eds.)	Multilingual Matters	2014	9781783092222
Researching Education for Social Justice in Multilingual Settings	Conteh, J (ed.)	Bloomsbury	2018	9781350002647
Bilingual Education: Encyclopedia of Language and	Cummins, J and Hornberger, N (eds.)	Springer	2010	978-9048193127

Education Volume 5				
Life with two languages: An Introduction to Bilingualism.	Grosjean, F.	Harvard University Press.	1982	978- 0674530928
The Multilingual Turn: Implications for SAL, TESOL and bilingual education	May, S.	Routledge	2014	978- 0415534321