



TEACHING GRAMMAR
(TESL-523)

Course Code TESL-523	Course Title Teaching Grammar	Credits (ECTS) 10
Department Languages and Literature	Semester 2 nd	Prerequisites None
Type of Course Elective	Field Language Teaching	Language of Instruction English
Level of Course Postgraduate 2 nd Cycle	Year of Study 1 st	Proposed Lecturer Dr Antroula Papakyriakou
Mode of delivery Dist. Learning and face-to-face	Work placement N/A	Co-requisites None

Objectives of the Course:

The course explores current perspectives on the teaching and learning of grammar in the second/foreign language classroom. It introduces participants to modern approaches to teaching grammar and offers ideas for the creative and the communicative teaching of grammar. The course includes also a practical component (lesson plans for introducing grammatical categories, resources etc.).

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Discuss and compare various approaches to teaching grammar,
2. Critically evaluate currently available grammar activities and books,
3. Develop lesson plans for introducing grammatical categories using modern approaches,
4. Teach grammar using the communicative approach,
5. Use various recourses for the design of grammar classes, including electronic ones.

Course Content:

Areas covered in the course include the following:

- Approaches to teaching grammar (traditional grammar instruction, structural grammar and the audio-lingual and direct approaches, functional approaches, cognitive approaches, communicative language teaching and humanistic approaches),
- Evaluation criteria for grammar activities and books,
- Ideas for the creative teaching of grammar,
- Learning grammar from rules (deductive learning), from examples (inductive learning), through texts,
- Teaching grammar in context and through discourse,
- Lesson plans for introducing grammatical categories,
- Methods of assessment of grammatical categories,
- Resources for the design of grammar classes.

Teaching Methods:

Lectures, Forum Discussion, Question-answer sessions, Seminars

Assessment Methods:

Assignments, Midterm exam, Quizzes, Forum participation, Final examination

Required Textbooks:

Authors	Title	Publisher	Year	ISBN
Hinkel E., Fotos, S.	New Perspectives on Grammar Teaching in Second Language Classrooms	Lawrence Erlbaum Associates	2002	0805839550

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Celce-Murcia M., Hilles S., Campbell R.S.	Techniques and Recourses in Teaching Grammar (Teacher Development Series)	Oxford	1988	0194341917
Thornbury S.	Uncovering Grammar (Teacher Development)	Macmillan FLT	2005	9781405080064
Thornbury S.	How to Teach Grammar	Pearson Education	1999	978-0-582- 33932-3
Scrivener J.	Teaching English Grammar: What to Teach and How to	Macmillan Education	2010	9780230723214

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