



## Course Syllabus

<b>Course Code</b> TESL-523	<b>Course Title</b> Teaching Grammar	<b>ECTS Credits</b> 10
<b>Prerequisites</b> TESL-500, TESL-590, TESL-510	<b>Department</b> Languages and Literature	<b>Semester</b> Spring
<b>Type of Course</b> Elective	<b>Field</b> Language teaching/Linguistics	<b>Language of Instruction</b> English
<b>Level of Course</b> 2 <sup>nd</sup> Cycle	<b>Lecturer(s)</b> Dr Antroulla Papakyriakou	<b>Year of Study</b> 2 <sup>nd</sup>
<b>Mode of Delivery</b> Face to face	<b>Work Placement</b> No	<b>Corequisites</b> None

### Course Objectives:

The course explores current perspectives on the teaching and learning of grammar in the second/foreign language classroom. It introduces participants to modern approaches to teaching grammar and offers ideas for the creative and the communicative teaching of grammar. The course includes also a practical component (lesson plans for introducing grammatical categories, resources etc.)

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Discuss various approaches to teaching grammar and can compare them
2. Critically evaluate currently available grammar activities and books
3. Develop lesson plans for introducing grammatical categories using modern approaches (grammar in context)
4. Offer a variety of methods for assessing grammatical categories
5. Use various resources for the design of grammar classes, including electronic ones

**Course Content:**

Areas covered in the course include the following:

1. Approaches to teaching grammar (traditional grammar instruction, structural grammar and the audio-lingual and direct approaches, functional approaches, cognitive approaches, communicative language teaching and humanistic approaches)
2. Evaluation criteria for grammar activities and books
3. Ideas for the creative teaching of grammar
4. Learning grammar from rules (deductive learning), from examples (inductive learning), through texts
5. Teaching grammar in context and through discourse
6. Lesson plans for introducing grammatical categories
7. Methods of assessment of grammatical categories
8. Resources for the design of grammar classes

**Learning Activities and Teaching Methods:**

Lectures, group discussions, individual and group work, videos

**Assessment Methods:**

Exercises, class observation report, grammar teaching practice, final examination

**Recommended Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Second Language Learning and Language Teaching	Cook, Vivian	Routledge	2008	9780340958766
Teaching English as a Second or Foreign Language, 4 <sup>th</sup> edition*	Celce-Murcia, Marianne, Brinton, Donna M. & Snow Marguerite Ann(eds)	Heinle Cengage Learning	2014	9781111351694
Grammar for Everyone: Practical Tools for Learning	Dykes, Barbara	ACER Press	2007	9780864314789

and Teaching Grammar				
New Perspectives on Grammar Teaching in Second Language Classrooms	Hinkel, Eli & Fotos, Sandra (eds)	Lawrence Erlbaum Associates	2002	9780805839555
Teaching Grammar – From Grammar to Grammaring*	Larsen-Freeman, Diane	Heinle Cengage Learning	2003	978-0838466759
English Grammar Instruction That Works! Developing Language Skills for All Learners	Rothstein, Evelyn & Andrew S. Rothstein	Corwin Press	2009	9781412959490