



Course Syllabus

Course Code	Course Title	ECTS Credits
TESL-521DL	Teaching English to Young Learners	10
Prerequisites	Department	Semester
TESL-500DL, TESL-590DL, TESL-510DL	Languages and Literature	Fall/Spring
Type of Course	Field	Language of Instruction
Elective	TESOL	English
Level of Course	Lecturer(s)	Year of Study
2 nd Cycle	Dr Anna-Maria Andreou	1 st /2 nd
Mode of Delivery	Work Placement	Corequisites
Distance Learning	N/A	None

Course Objectives:

This course offers an overview of theoretical and practical approaches to teaching ESL. It introduces students to social and psychological perspectives on first and second language acquisition surveyed in TESL-505 to provide an understanding of how young learners learn and acquire second languages such as the notion of the language acquisition device, the critical period hypothesis and social constructivist theories of language learning. Building on the theoretical perspectives explored, students consider principles for developing curriculum frameworks including syllabus and materials design and classroom methodology. Students also have opportunities to investigate and critically evaluate published resources aimed at teaching languages to young learners as well as how assessment and evaluation in TEYL can be carried out. Students will apply knowledge of the principles and practices to a range of practical teaching contexts. This course is aimed at developing teachers as reflective and responsive practitioners.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Demonstrate knowledge of language development and acquisition in children,
2. Critically discuss principles and methodologies appropriate for teaching a foreign language to young learners,
3. Select and evaluate approaches and activities appropriate for teaching young learners,
4. Design language teaching material appropriate for young learners,

5. Critically discuss issues related to assessment and evaluation of young learners in the foreign language classroom.

Course Content:

Areas covered in the course include the following:

- Learning and development,
- Language learning at home and at school,
- Policy: primary EFL programmes,
- Bilingualism and biculturalism in young learners,
- Teaching listening and speaking to young learners,
- Teaching reading and writing to young learners,
- Teaching vocabulary and grammar to young learners,
- Materials design and evaluation for young learners,
- Assessment of young learners,
- Research in the primary language classroom.

Learning Activities and Teaching Methods:

Recorded lectures, Forum Discussion, Question-answer sessions, Practical activities

Assessment Methods:

Assignments, Activities, Quizzes, Forum participation, Final examination

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Teaching Young Language Learners	Pinter, A.	Oxford University Press	2006	0194422070

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Teaching English to Young Learners Critical Issues in Language Teaching with 3-12 Year Olds	Janice Bland	Bloomsbury	2015	9781472588586
Teaching English to Young Learners	Nunan, D.	Anaheim University Press	2011	ASIN: B005JGF712
Languages and Children: Making the Match, New Languages for Young Learners, Grades K-8.	Curtain H.I., Dahlberg, C. A.	Pearson	2008	9780205535484
Teaching languages to young learners	Cameron, L	Cambridge University Press	2001	0521774349