



Course Syllabus

Course Code	Course Title	ECTS Credits
TESL-521	Teaching English to Young Learners	10
Prerequisites	Department	Semester
TESL-500, TESL-590, TESL-510	Languages and Literature	Fall/Spring
Type of Course	Field	Language of Instruction
Elective	TESOL	English
Level of Course	Lecturer	Year of Study
2 nd Cycle	Dr Anna-Maria Andreou	1 st
Mode of Delivery	Work Placement	Corequisites
Face-to-face	N/A	None

Course Objectives:

The main objectives of the course are to:

- Offer an overview of theoretical and practical approaches to teaching ESL;
- Introduce students to social and psychological perspectives on first and second language acquisition surveyed in TESL-505;
- Provide an understanding of how young learners learn and acquire second languages such as the notion of the language acquisition device, the critical period hypothesis and social constructivist theories of language learning;
- Consider principles for developing curriculum frameworks including syllabus and materials design and classroom methodology;
- Provide opportunities to students to investigate and critically evaluate published resources aimed at teaching languages to young learners as well as how assessment and evaluation in TEYL can be managed and carried out;
- Provide opportunities to students to apply knowledge of the principles and practices to a range of practical teaching contexts.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Demonstrate knowledge of language development and acquisition in children;
2. Critically discuss principles and methodologies appropriate for teaching a foreign language to young learners;
3. Select and evaluate approaches and activities appropriate for teaching young learners;
4. Design language teaching material appropriate for young learners;

5. Critically discuss issues related to assessment and evaluation of young learners in the foreign language classroom.

Course Content:

1. Learning and development;
2. Language learning at home and at school;
3. Policy: primary EFL programmes;
4. Bilingualism and biculturalism in young learners;
5. Teaching listening and speaking to young learners;
6. Teaching reading and writing to young learners;
7. Teaching vocabulary and grammar to young learners;
8. Materials design and evaluation for young learners;
9. Assessment;
10. Research in the primary language classroom.

Learning Activities and Teaching Methods:

Lectures, Forum Discussion, Question-answer sessions, Seminars.

Assessment Methods:

Assignments, Midterm exam, Quizzes, Forum participation, Final examination.

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Teaching Young Language Learners	Pinter, A.	Oxford University Press	2006	0194422070

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Teaching English to Young Learners	Janice Bland	Bloomsbury	2015	9781472588586
Critical Issues in Language				

Teaching with 3-12 Year Olds				
Teaching English to Young Learners	Nunan, D.	Anaheim University Press	2011	ASIN: B005JGF712
Languages and Children: Making the Match, New Languages for Young Learners, Grades K-8	Curtain H.I., Dahlberg, C. A.	Pearson	2008	9780205535484
Teaching languages to young learners	Cameron, L	Cambridge University Press	2001	0521774349