



**LANGUAGE SKILLS AND MATERIALS  
DEVELOPMENT  
(TESL-515 DL)**

<b>Course Code</b> TESL-515 DL	<b>Course Title</b> Language Skills and Materials Development	<b>Credits (ECTS)</b> 10
<b>Department</b> Languages and Literature	<b>Semester</b> 2 <sup>nd</sup>	<b>Prerequisites</b> None
<b>Type of Course</b> Required	<b>Field</b> Language Teaching	<b>Language of Instruction</b> English
<b>Level of Course</b> Postgraduate 2 <sup>nd</sup> Cycle	<b>Year of Study</b> 1st	<b>Proposed Lecturer</b> Dr Mary Georgiou
<b>Mode of Delivery</b> Distance learning	<b>Work placement</b> N/A	<b>Co-requisites</b> None

**Objectives of the Course:**

The course involves students developing a practical understanding of the principles and procedures of the design, implementation and evaluation of language teaching materials. Through familiarisation with current approaches and methods in materials design, students will work with and adapt a range of teaching materials for a variety of contexts. The module will pay attention to issues of cultural and linguistic appropriacy, age and level of learners. Students will also be given opportunities to critically reflect on their own and others experience of language education in the light of current research, theories and policy

**Learning Outcomes:**

- Upon completion of this module, students will be expected to be able to
- demonstrate a working awareness of the methodological processes involved in the teaching of the four language skills
  - understand what is involved in the communicative teaching of listening, speaking, reading and writing

- develop, implement and evaluate original lessons integrating the teaching of listening, speaking, reading and writing on the basis of relevant theorising
- adapt and evaluate existing course materials on the basis of their learners' proficiency levels and needs
- produce learning materials in terms of their educational goals, organisational framework and the experiences they provide
- engage in critical thinking and demonstrate skills in practising reflective teaching

**Course Content:**

- Teaching the four skills: listening, speaking, reading and writing – theory and practice
- Teaching culture
- Strategies for developing communicative competence
- Materials development as a means for diversification and innovation in language learning and one's own teacher development
- Appropriateness of materials for specific target groups

**Teaching Methods:**

Lectures, Forum Discussion, Question-answer sessions, Seminars, Webex seminars

**Assessment Methods:**

Assignments, Quizzes, Forum participation, Final examination

**Required Textbooks:**

McDonough J., Shaw, C., Masuhara, H.	Materials and Methods in ELT: A Teacher's Guide (3 <sup>rd</sup> edition)	Wiley-Blackwell	2013	9781444336924
Usó-Juan E., Martinez-Flor A. (Eds.)	Current Trends in the Development and Teaching of the Four Language Skills	Mouton de Gruyter	2006	9783110189681

**Recommended Textbooks/Reading:**

<b>Authors</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Tomlison, B.	Materials Development in Language Teaching	Cambridge University Press	2011	9780521762854
Nation I.S.P	Teaching ESL /EFL Listening and Speaking	Routledge	2013	9780415989701
Duquette G.	Second Language Practice. Classroom strategies for developing communicative competence	Multilingual Matters	1995	1853593052