



Course Syllabus

Course Code	Course Title	ECTS Credits
TESL-515	Language Skills and Materials Development	10
Prerequisites	Department	Semester
TESL-590	Languages and Literature	Fall/Spring
Type of Course	Field	Language of Instruction
Required	Language Teaching/Linguistics	English
Level of Course	Lecturer(s)	Year of Study
2 nd Cycle	Dr Katherine Fincham	1st
Mode of Delivery	Work Placement	Corequisites
Conventional/Face-to-Face	None	None

Course Objectives:

The main objectives of the course are:

- to provide future English language teachers with current methodologies for the teaching of the four language skills (reading, writing, speaking, and listening) plus culture;
- to develop knowledge of the theoretical and practical approaches to materials evaluation and development;
- to develop strategies around communicative competences;
- to develop knowledge of materials development as a means for diversification and innovation in language learning and one's own teacher development;
- to develop understanding of appropriateness of materials for specific target groups.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. be able to demonstrate a working awareness of the methodological processes involved in the teaching of the four language skills;
2. understand what is involved in the communicative teaching of listening, speaking, reading and writing;
3. develop, implement and evaluate original lessons integrating the teaching of listening, speaking, reading, writing and culture on the basis of relevant theories;
4. adapt and evaluate existing course materials on the basis of their learners' proficiency levels and needs;

5. produce learning materials in terms of the educational goals, organizational frameworks and experiences they provide;
6. engage in critical thinking and demonstrate skills in practicing reflective teaching.

Course Content:

The Communicative Approach
 Evaluating and Adapting Materials
 Textbooks vs Materials
 Listening and Reading Strategies
 Differences between Speaking, Reading and Writing
 Developing Communicative Competences
 Process Oriented Pedagogy
 Product vs Process
 Teaching Culture
 World Languages
 Skills Integration Collaborated Learning
 English for Specific Purposes
 Definition of Material Development
 Material Design and Current Trends
 Learner Centered Materials
 Principles for Successful Material Development
 Material Design and Current Trends - Technology
 Design and Personalization of Materials

Learning Activities and Teaching Methods:

Lectures, discussions, practical activities, participation

Assessment Methods:

Assignments, Group Project, Research Paper, Final exam

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Textbook 1 McDonough J., Shaw, C., Masuhara, H.	Materials and Methods in ELT: A Teacher's Guide (3 rd edition)	Wiley-Blackwell	2013	978-1-4443-3692-4
Tomlinson, B.	Materials Development in Language Teaching	Cambridge University Press	2011	9780521762854

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Materials Development in Language Teaching	Tomlinson, B.	Cambridge University Press	2011	9780521762854
Teaching ESL /EFL Listening and Speaking	Nation I.S.P	Routledge	2013	9780415989701
Second Language Practice. Classroom strategies for developing communicative competence	Duquette G.	Multilingual Matters	1995	1853593052
Task-Based Language Teaching: A Comprehensively Revised Edition of Designing Tasks for the Communicative Classroom (Cambridge Language Teaching Library)	Nunan, D	Cambridge University Press	2004	978-0521549479