



Course Syllabus

Course Code	Course Title	ECTS Credits
TESL-510	Language Teaching Methodology and Course Design	10
Prerequisites	Department	Semester
None	Languages and Literature	Fall /Spring
Type of Course	Field	Language of Instruction
Required	Language teaching	English
Level of Course	Lecturer(s)	Year of Study
2 nd Cycle	Dr Christine Savvidou	1 st
Mode of Delivery	Work Placement	Corequisites
Conventional	N/A	None

Course Objectives:

The main objectives of the course are to: provide pre and in-service English language teachers with knowledge of different language teaching methodologies and approaches to course design and to apply this knowledge through a series of practical activities

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Demonstrate knowledge and understanding of past and current theories of, and research into, language teaching methodology,
2. Demonstrate understanding of the linguistic and psychological principles which underpin language teaching methodologies,
3. Critically reflect on language teaching methods and language teaching in a post-methods era,
4. Develop a greater awareness of their own teaching approach and beliefs about language and language teaching,
5. Demonstrate understanding of the concept and roles of stakeholders in designing and evaluating the curriculum,
6. Critically discuss ways in which different stakeholders are important in course design and evaluation
7. Design needs analyses to reflect needs of learners and teaching contexts.

Course Content:

<p>Areas covered in the course include the following:</p> <ul style="list-style-type: none"> • Language teaching methodologies • Approaches and methods • The oral approach • Alternative approaches • Communicative language teaching • Teaching in a post-methods era • Needs analysis • Planning goals and learning outcomes • Course planning and syllabus design • The teaching/learning context • Instructional materials • Course evaluation

Learning Activities and Teaching Methods:

lectures, class discussions, practical activities

Assessment methods:

Participation, Assignment, Final exam

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Approaches and Methods in Language Teaching (3 rd Ed)	Richards. J.C. & T. Rodgers	Cambridge University Press	2014	1107675960
Curriculum Development in Language Teaching	Richards, J. C.	Cambridge University Press	2001	0521804914

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Selected course readings (pdf)	Various	Available on Moodle		