Course Syllabus

Course Code	Course Title	ECTS Credits
TESL-500DL	Exploring Language for TESOL	10
Prerequisites	**Department**	**Semester**
None	Languages and Literature	Fall/Spring
Type of Course	**Field**	**Language of Instruction**
Required	TESOL	English
Level of Course	**Lecturer**	**Year of Study**
2nd Cycle	Dr Maria Economidou-Kogetsidis	1st
Mode of Delivery	**Work Placement**	**Corequisites**
Distance Learning	N/A	None

Course Objectives:

The main objectives of the course are to:
- develop a knowledge and understanding of the main areas of English language;
- provide English language teacher students with the skills to describe English language in terms of sounds, words, grammar (morphology and syntax), and meaning (semantics and pragmatics).
- enable teacher students to consider how they can analyse learners' language to understand their language development.

Learning Outcomes:

After completion of the course students are expected to be able to:
1. Identify and critically discuss fundamental terms and concepts in the linguistic field useful to the study of language;
2. Identify and explain language phenomena that concern linguists and language teachers;
3. Identify and explain learners' errors;
4. Demonstrate a critical awareness of the diverse scope of language;
5. Apply their knowledge of linguistic theory to analyse and interpret data;

Course Content:

- An Introduction to Language
- The unique properties of human language
  - Human language vs. Animal Communication
  - Non-human primates and the acquisition of language
- The Grammatical aspects of language
- Syntax (sentence structure)
  - Parts of Speech
  - Syntactic Categories
  - Syntactic rulesν Syntactic trees - Tree diagrams
  - Recursion
- Words and their parts (Morphology)
- Derivational, Inflectional morphemes
- Word-formation processes
  - Derivation
  - Compounds
  - Shortenings
  - Conversion
  - Borrowing
  - Word-coinage
- The study of Meaning (Semantics)
  - What is 'meaning' (problematic meaning - contradictory, anomalous, ambiguous, vague sentences)
  - Conceptual meaning
  - Reference and Sense
  - Semantic features.
  - Semantic relations among words
  - Synonymy - Antonymy - Hyponymy - Polysemy - Homonymy
  - Semantic roles as relational notions
- Language Use (Pragmatics)
  - Context and Pragmatic meaning
  - Contextual/social variables
  - Pragmatics vs. Semantics
  - Pragmalinguistics vs. Sociopragmatics
  - Speech acts
- Interlanguage Pragmatics
  - IL Pragmatics Research
  - Empirical studies on Directness and Modification of Requests
  - The Role of Pragmatics in the Language Classroom
- The Sounds of Language:
  - Phonetics
  - Phonology

Learning Activities and Teaching Methods:

Recorded lectures, videos and video activities, readings, forum discussions, Q & A discussions, WebEx - video conferences, assignment and final exam.

Assessment Methods:

Assignments, Forum Participation, Final exam

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Language: Its structure and use.	Finegan E.	Thomson, Wadsworth	2014	978-1285052458

Recommended Textbooks / Readings:

Additional book(s)/reading material that would support the course (but not a requirement).

Title	Author(s)	Publisher	Year	ISBN
An Introduction to Language.	Fromkin V., Rodman R. and Hyams N.	Thomson, Wadsworth	2013	978-1133310686
The Study of Language.	Yule G.	Cambridge: Cambridge University Press	2010	978-1107658172
Contemporary Linguistics – An Introduction.	O'Grady W., Dobrovolsky M. and Katamba F.	Longman	1996	9780773046832
Introducing Language in Use. A coursebook	Merrison A., Bloomer A., Griffiths P., Hall C.	Routledge	2014	978-0415291798