



Course Syllabus

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|-------------------------|------------------------------|--------------------------------|
| Course Code | Course Title | ECTS Credits |
| TESL-500 | Exploring Language for TESOL | 10 |
| Prerequisites | Department | Semester |
| None | Languages and Literature | Fall |
| Type of Course | Field | Language of Instruction |
| Required | TESOL | English |
| Level of Course | Lecturer | Year of Study |
| 2 nd Cycle | Dr. Elli Doukanari | 1 st |
| Mode of Delivery | Work Placement | Corequisites |
| Face-to-Face | N/A | None |

Course Objectives:

This is an introductory graduate course to the scientific study of language that will enable teacher students to understand the nature and aspects of language, so that they can analyze language and assist their students in their language development. The course aims at providing future English language teachers with the necessary skills to describe language in terms of: Phonetics and phonology; morphology; syntax; semantics; pragmatics; and the social and cultural aspects of language.

Learning Outcomes:

Upon successful completion of the course, the students are expected to be able to:

1. Identify and critically discuss fundamental terms and concepts in the linguistic field useful to the study of language;
2. Identify and explain language phenomena that concern linguists and language teachers;
3. Demonstrate a critical awareness of the diverse scope of language;
4. Apply their knowledge of linguistic theory to analyze and interpret data.

Course Content:

- An Introduction to Language
- The Grammatical Aspects of Language:
 - Words and their Parts (Lexicon and Morphology)
 - Sentence Structure (Syntax)

- The Sounds of Language:
 - Phonetics
 - Phonology
- The Study of Meaning (Semantics)
- Language Use (Pragmatics)
- Social and Cultural Aspects of Language

Learning Activities and Teaching Methods:

Lectures, Discussions with Class Participation and Assignments

Assessment Methods:

Final Paper, Midterm Examination, Presentations, Participation

Required Textbooks / Readings:

| Title | Author(s) | Publisher | Year | ISBN |
|---|---------------------------------------|--------------------|------|--|
| An Introduction to Language | Fromkin, V., R. Rodman, and N. Hyams. | Thomson, Wadsworth | 2014 | 978-4130-1773-1 [available as e-book through EBL platform] |
| Exploring Language for TESOL: Additional Reading Material Written and Compiled by the Professor | Doukanari, E. | N/A | 2017 | N/A |

Recommended Textbooks / Readings:

Additional book(s)/reading material that would support the course (but not a requirement).

| Title | Author(s) | Publisher | Year | ISBN |
|---|---|---------------------------------|-------------|---------------------------------|
| Language Files: Materials for an Introduction to Language and Linguistics | Bergmann A., K.C. Hall, and S. M. Ross (Eds.) | The Ohio State University Press | 2007 | 978-0814251638 |
| Language: Its Structure and Use | Finegan, E. | Thomson, Wadsworth | 2012 | 978-0-495-912149 |
| Introducing Language in Use: A Course Book | Merrison, A. J., A. Bloomer, and P. Griffiths | Routledge | 2014 | [e-book – Available in E-brary] |
| The Study of Language | Yule, G. | Cambridge University Press | 2010 | [e-book – available in E-brary] |