



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
SPAN-102	Spanish Language and Culture II	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
None	Languages & Literature	Fall/Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Elective	All fields	Spanish/English/Greek
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Dr Gabriella David	1 <sup>st</sup> to 4 <sup>th</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face-to-face	N/A	None

### Course Objectives:

The main objectives of the course are to:

- develop students' ability to communicate effectively in everyday situations at A2 level (CEFR), both orally and in writing;
- consolidate and expand grammatical knowledge of Spanish, with particular emphasis on the present tense, present perfect, and past simple (pretérito indefinido);
- enable students to describe places, locations, and spatial relationships, and to give and follow directions in a city context;
- develop students' ability to talk about personal experiences, abilities, and intentions using appropriate verb tenses;
- expand vocabulary related to daily life, including housing, food, city life, and social interactions;
- foster communicative competence through interactive tasks such as role-plays, guided conversations, and digital activities;
- develop basic writing skills through short descriptive and narrative texts;
- encourage autonomous learning through online exercises, practical tasks, and multimedia assignments;
- promote cultural awareness of Spanish-speaking countries through authentic materials and thematic activities.

## Learning Outcomes:

After completion of the course students are expected to be able to:

**1. Listening skills**

Recognize very basic information in very familiar situations provided the speakers talk slowly and are willing to help.

**2. Speaking skills**

Interact in a very simple way in very familiar situations provided the other speaker is willing to repeat or rephrase and help them formulate what they are trying to say.

**3. Reading skills**

Understand very short, simple texts picking up familiar names, words, basic phrases and simple sentences and rereading as required.

**4. Writing skills**

Write very short simple texts related to very familiar topics such as personal details: fill in forms with personal details for example name, nationality and address, age, date of birth, on a registration form, write short simple texts related to familiar topics in the present (e.g. description of people and preferences).

## Course Content:

This course corresponds to Spanish II (A2 level according to the Common European Framework of Reference for Languages – CEFR) and aims to further develop students' communicative competence in everyday contexts, with an emphasis on meaningful interaction, grammatical accuracy, and basic written and oral production.

Students will become familiar with the following grammar structures:

- Present indicative revision and expansion
- Prepositions of place (on top of, behind, next to, in front of)
- Imperative forms for giving instructions and directions
- Present perfect (pretérito perfecto) to talk about personal experiences (he viajado, he ido) and actions not yet completed
- Past simple (pretérito indefinido) with regular verbs and the verbs ser and ir (estudié, comí, escribí, viajé, fui), introduced through short written texts
- Basic irregular verb forms (e.g. traer – traigo)

The course will also focus on the development of communicative functions, enabling students to:

- Describe locations and spatial relationships
- Give and follow directions in a city context (turn left, turn right, go down the stairs)
- Ask for and give directions in everyday street conversations (e.g. finding the supermarket)
- Talk about housing and accommodation (types of housing, renting and selling)
- Describe food, typical dishes from Spanish-speaking countries, and express preferences

- Interact in restaurant situations through role-play activities
- Talk about personal experiences, abilities, and future intentions

Vocabulary development will include:

- City and neighbourhood vocabulary
- Housing and accommodation (apartment, caravan, rent, sell)
- Food and drink, typical dishes from Spanish-speaking countries
- Kitchenware and food-related adjectives
- Everyday verbs and expressions related to daily life

Skills development and activities:

- Online exercises on locating objects and places
- Written tasks describing places and locations based on visual input
- Role-play activities (restaurants, city interactions, asking for directions)
- Use of digital tools (e.g. Padlet) for giving directions and explaining routes
- Practical tasks using real-life resources (e.g. searching for accommodation Idealista.com)
- Video homework: students will create a one-minute video presenting and explaining a recipe
- Revision and consolidation of Units 1–5 through guided practice

By the end of the course, students are expected to communicate effectively in familiar situations, using simple but accurate grammatical structures, appropriate vocabulary, and clear pronunciation, in line with A2-level descriptors of the CEFR.

### **Learning Activities and Teaching Methods:**

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation.

### **Assessment Methods:**

Quizzes and practice in classroom, Homework Assignment, Course Participation/attendance, Final Exam

**Required Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
<i>Aula Internacional 1 PLUS, Libro del alumno - Edición híbrida + ANEXO (ΣΕΤ 2 ΒΙΒΛΙΩΝ)</i>	Garmendia Iglesias, J. Agustín- Soriano Escolar, Carmen- García Rodríguez, M. Eva- Corpas Viñals, Jaime- Neus Sans, S.L., Ines Martin, Ana Isabel Ron	Difusión	2022	978-960-582-136-4