



UNIVERSITY OF NICOSIA

ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code SOWK 450	Course Title Working With and for the Aged	ECTS Credits 12
Department Social Work	Semester Fall	Prerequisites Social Work Methods & Practices I/Micro Systems Social Work Methods & Practices I/Mezzo Systems Social Work Methods & Practices I/Macro Systems Social Work Methods & Practices II/Micro Systems Social Work Methods & Practices II/Mezzo Systems Social Work Methods & Practices II/Macro System Junior Practicum I & II
Type of Course Required	Field Social Work	Language of Instruction Greek
Level of Course 1 st Cycle	Year of Study 4 th	Lecturer(s) Despina Cochliou
Mode of Delivery Face-to-face	Work Placement N/A	Co-requisites None

Objectives of the Course:

The main objectives of the course are to:

- Develop an ability to analyse, evaluate and reflect on practice.
Can report and present information concisely, yet comprehensively, presenting complex issues clearly.
- Demonstrate ability to select, apply and sustain appropriate social work methods and demonstrate explicit use of same.
- Demonstrate an ability to work toward resolution of value dilemmas and conflicts in both interpersonal and professional contexts.
- Demonstrate the ability to actively promote rights of service users.
- Apply critically a range of theoretical perspectives and research to support evidence-based practice.

Learning Outcomes:

- After completion of the course students are expected to be able to:
- Communicate effectively with individuals, groups and organisations, in a range of formal and informal situations, using an appropriate style and level, face to face, over the phone, in writing or by e-mail.
 - Gather, select and manage information from a wide range of sources and in a variety of ways, for a range of purposes. These methods should include electronic searches using the internet, use of electronic databases, reviews of written materials and face-to-face, written and telephone contact with individuals and groups.
 - Manage own learning through the identification of learning needs, objective setting, monitoring progress by critical reflection, identifying strengths, weaknesses and areas to improve, and responding to feedback.
 - Demonstrate an awareness of current research in both theory and practice. To have the ability to critically evaluate research evidence.
 - Work within the legal framework for practice.
 - Work in partnership with users and other professionals.

Course Content:	
Introduction to the Agency	
Agency History	
Organisational Structure & Culture	
Comply with Agency Regulations	
Comply with the Department's Handbook for Placements	
Code of Social Work Practice	
Developing skills I	
Committed to Professional Learning: takes responsibility for learning and seeks feedback and/or supervision from practicum instructors, faculty, peers, and colleagues; participates in classroom discussions and stays engaged in learning; holds self accountable for work assigned.	

Developing Skills II	
Self Awareness: demonstrates awareness of one's own attitudes and beliefs (economic status, age, ethnicity, and lifestyle differences) and their impact on professional practice; acknowledges when personal values interfere with professional practice and client relationships and makes appropriate referrals or takes appropriate action.	
Demonstrates confident and competent use of self Report and present information concisely, yet comprehensively, presenting complex issues clearly Demonstrates an extended repertoire of skills integral to their practice Demonstrates a developed ability to analyse, evaluate and reflect on practice	
Supervision	
Preparation for monitoring Questions, queries, reflections on advisable handling of cases Expression, annotation of sentimental reactions and behaviours Recognition of dynamic retroaction Searches - reflections of self-knowledge	
Developing Knowledge	
Self-knowledge Social Work Practice Knowledge Linking theory to practice Reflect on Code of Ethics Practice Code of Ethics into everyday work	
Social Problems Evaluation I	
Recognition of social problem Discrimination between demand and problem Analysis of social needs that result from the presented social problem	
Social Problems Evaluation II	
Hierarchy of needs Conscience of complexity of social problems Search of covered aspects - secondary repercussions	

In-take Interview	
Preparation for meeting with service user (individual, family, group) in the agency, in the house	
Preparing one's self to ask questions	
Open & Closed questioning	
Developing Intervention Plans I	
Knowledge of sources of information	
Use of community resources	
Clarification - specialisation of objectives - determination of priorities	
Developing Intervention Plans II	
Reflection and search of alternative solutions	
Discrimination the usual by the problems appear for the first time	
Developing an intervention plan for different kind of problems	
Assessment	
Core Assessment according to client groups:	
- Case Assessment	
- Group Assessment	
- Community Assessment	
Techniques of measurement Recording of measurable sizes Discrimination and evaluation of qualitative elements Analysis of data	
Evaluation II	
Investigation of occasions, restrictions and obstacles in the existing processes of benefit of services	
Critical presentation- composition- cross-correlation of ascertainment and conclusions	
Use of modern technology and systems of evaluation	
Reflecting on Practice	
Self-Evaluation	
Recognise strengths & weaknesses	
Ability to collect data, analyse & assess	
Link theory and practice	
Skills development	

Learning Activities and Teaching Methods:

Lectures, Fieldwork practice and Assignments.

Assessment Methods:

Homework, Mid-Term, Final Exam.

Required Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Mattison, M.	Decision Making: The Person in the Process	Ethical Social Work 45, 3, p. 201-212.	2000	
Baird, Brian N.	The internship, practicum and field placement handbook:A guide for the helping professions.	Prentice Hall	1999	

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Ching Man Lam, Hung Wong , Terry Tse Fong Leung	An Unfinished Reflexive Journey: Social Work Students' Reflection on their Placement Experiences	British Journal of Social Work 37(1) p.91-105	2007	