



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
RUS-202	Russian Language and Culture IV	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
RUS-201 or placement test	Centre of Modern Languages	Fall/Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Elective	Foreign languages	Russian/English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Kleoniki Chrysanthou	1 <sup>st</sup> to 4 <sup>th</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face-to-face	No	None

### Course Objectives:

The main objectives of the course are to:

- introduce (a basic level of) Russian language
- facilitate the development of speaking, listening, reading and writing skills in Russian
- familiarize students with cultural, geographical and historical aspects of Russian speaking populations.
- make students aware of cultural differences and similarities so that they demonstrate intercultural competence.

By the end of the semester, students are expected to be able to function at the A2 (Waystage) level of the Common European Framework for Languages.

### Learning Outcomes:

After completion of the course students are expected to be able to:

#### Listening skills

Catch the main points in short messages and simple exchange of information:

- identify the main points of a conversation and of oral documents around familiar issues (e.g. education, employment)
- identify information given by speakers who use grammatically simple sentences with a degree of accuracy

### **Speaking skills**

Handle a direct exchange of information on familiar topics:

- engage in conversation on familiar and routine topics (in the present, past and future)
- describe personal experiences and matters in areas of immediate environment
- narrate simple events (in the present, past and future)
- communicate using grammatically simple sentences with a degree of accuracy

### **Reading skills**

Read very short simple texts, such as a job announcement, an advertisement, a poem, or a short newspaper article:

- scan for information in a simple text
- extrapolate the meaning of occasional unknown words from the context and deduce sentence meaning provided that the topic presented is familiar

### **Writing skills**

Write short, simple texts relating to matters of immediate need:

- describe an event or personal experiences
- write a friendly letter to invite, thank, present excuses, ask for information, congratulate.
- send an announcement to a newspaper while looking for a new flat
- write a CV for a job application

### **Course Content:**

Students are familiar with most of the following **grammar** structures:

- Dative case (receiver, necessity, condition, feelings, direction, motion, object) of nouns, pronouns and adjectives in singular.
- Possessive pronoun “свой” (svoi) in the Dative
- Reported Speech.
- Complex/ compound sentences with “который” (katori) in the Dative and Prepositional

cases.

- Instrumental case (togetherness, profession, occupation, hobby, description, means, location with specific prepositions) of nouns, pronouns and adjectives in singular.
- Plural number of nouns, pronouns and adjectives in all six cases.
- Conditional sentences.
- Complex/compound sentences with “который”, “хотя” (kotori, Hatja) etc.
- Impersonal sentences.
- Imperfective/ Perfective verbs.

They can identify and use **vocabulary** about the following topics and situations:

- Education, Russian cities, description of places and buildings, shopping, food, museums, church, sightseeing,

They are familiar with some aspects of the target **culture(s)**:

- The life of famous Russian people (actors, writers), poems, training of Russian astronauts, exhibitions, Moscow sights and historical monuments, the Moscow metro, the Russian newspapers, the Russian wedding.

and can demonstrate basic intercultural awareness.

**Learning Activities and Teaching Methods:**

Interactive lectures, multi-media techniques (audio/video/information technology), discussion with class participation, group/pair work

**Assessment Methods:**

The grading policy includes: Quizzes; Mid-Term Exam; Final Exam; Class Participation; Writing Assignment

**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
The way to Russia (Doroga V Rossiyu) Textbook 2-Bazovi	V. Antonova	Zlatooust	2001	9785865474005