



**University of Nicosia, Cyprus**

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| <b>Course Code</b><br>PSYM-510             | <b>Course Title</b><br>Child Psychopathology | <b>ECTS credits</b><br>7.5                            |
| <b>Department</b><br>Social Sciences       | <b>Semester</b><br>Spring                    | <b>Prerequisites</b><br>None                          |
| <b>Type of Course</b><br>Major Requirement | <b>Field</b><br>Clinical Psychology          | <b>Language of Instruction</b><br>English             |
| <b>Year of Study</b><br>1st                | <b>Mode of Delivery</b><br>Face-to-face      | <b>Lecturer(s)</b><br>Xenia<br>Hadjicharalambous, PhD |

**Course Description:**

This module covers central issues relevant to work with children and adolescents including the major areas of child psychopathology and how they linked to biological, developmental, environmental social and family factors. These will be examined within the context of four broad subheadings: developmental disorders, pre-school problems, Child abuse and neglect and adolescence.

**Course Objectives and Learning Outcomes:**

The main objectives of the course are :

- educate students in systematic scientific thinking about psychological issues relevant to child psychopathology
- to enhance students understanding of the major psychological disorders and difficulties experienced in childhood and adolescence,
- to be able to examine critically theories relating to their aetiology and maintenance and change.

**Course Contents::**

- Principles of Child Development, Legislation and Children's rights
- Classification and Epidemiology
- Parenting, Pre-School Problems, School-Age Problems
- Sleep and feeding problems; temper tantrums; wetting and soiling; school refusal; ADHD and conduct disorders; anxiety and depression in childhood.
- Abusive and good parenting; the prevalence and pattern of abuse; legal definitions, legislation and child protection practices; the consequences and sequelae of abuse in childhood and adulthood.
- Developmental Disorders
- Aetiology, differential diagnosis and assessment of organic and non-organic

developmental delay; specific syndromes (e.g., autism, Tourette's syndrome, fragile-X etc).

- Adolescents
- Self-injury, suicide and parasuicide, substance abuse, mood disorders, conduct disorders, delinquency and eating disorders.

### Learning Activities and Teaching Methods:

Lectures and Assignments

### Required Textbooks/Reading:

| Authors         | Title   | Publisher                    | Year |
|-----------------|---|------------------------------|------|
| Carr A. (2006): | .The Handbook of Child and Adolescent Clinical Psychology: A Contextual Approach. | Routledge Publications       | 2006 |
| Herbert M.      | Clinical Child and Adolescent Psychology: From Theory to Practice .               | Wiley Publications           | 2006 |
| Haugaard J.A.   | Problematic Behaviours during Adolescence.  | McGraw-Hill Higher Education | 2001 |

### Assessment Methods:

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| 1 | Mid-Term Exam                |
| 2 | Final Exam                   |
| 3 | Assignment                   |
| 4 | Attendance and Participation |
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