



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
PSYD-320	Educational and School Psychology	10
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
PSYD-100	Social sciences	Fall
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Compulsory	Psychology	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Ioulia Papageorgi	3 <sup>rd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Distance Learning	None	None

### Course Objectives:

The aim of this course is to introduce the fields of educational and school psychology.

The main objectives of the course are to:

- Introduce theories relating to the study of learners, learning and teaching
- Develop and understanding of psychological theories of human development, learning and cognition, student motivation and engagement, exceptionality, teaching strategies, and assessment
- Help students appreciate the role of the educator in the learning process
- Highlight the importance of psychological theory informing educational practice
- Examine contemporary issues in school psychology
- Assess the role of the school psychologist in the school setting
- Critically evaluate research within the area of school psychology
- Develop the ability to make informed decisions about how to apply conceptual and theoretical psychological frameworks in the professional practice of school psychology
- Introduce some of the most popular diagnostic tests used in school settings for the assessment of academic skills and socio-emotional behavior
- Introduce and evaluate the use of interventions in educational settings
- Discuss ethics relevant to school psychology

Evaluate the profession of school psychology, its history, development and current status, with particular reference to the work of school psychologists in Cyprus

### Learning Outcomes:

After completion of the course students are expected to be able to:

- Critically evaluate the major concepts within the explanatory theory of educational psychology
- Assess the major factors that affect student learning
- Critically evaluate the major research findings in the study of learners, learning and teaching
- Assess the psychological and educational principles that may improve the effectiveness of teaching
- Discuss and critically evaluate the various research methods used within the field of educational psychology
- Compare and contrast the appropriateness of different teaching strategies in a variety of settings
- Compare and contrast the different ways in which culture and the learning environment influence learning and teaching
- Reflect on the role of the teacher in the learning process
- Critically evaluate the major concepts and research within the field of school psychology
- Critically assess the application of intervention programs and single-case research methodologies to address behavioral and academic-related issues in schools
- Evaluate and discuss some popular diagnostic tests used in school settings for the assessment of academic skills and socio-emotional behavior
- Discuss ethical issues relevant to school psychology
- Examine and summarize the legislation and practice of school psychology in Cyprus
- Formulate a solid understanding of the role of school psychologists in educational settings

### Course Content:

1. Introduction to the fields of Educational and School Psychology
2. Theories of Development
3. Behavioral Theories of Learning
4. Information Processing and Cognitive Theories of Learning
5. Student-Centered and Constructivist Approaches to Learning and Instruction
6. Motivating Students to Learn & Creating Effective Learning Environments
7. Student Diversity
8. Learners with Exceptionalities
9. History of School Psychology & Ethical Issues in School Psychology
10. Assessment of Academic Skills and Intelligence
11. Assessment of Socio-emotional Behavior and Mental Health
12. Interventions in Schools & Response to Intervention.
13. Training and Credentialing Issues in School Psychology & The School Psychologist in Cyprus

**Learning Activities and Teaching Methods:**

Online presentations, online forum discussions, online Webex tutorials, videos, quizzes

**Assessment Methods:**

Final exam, essay assignment, weekly quiz assignments, participation

**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Educational Psychology: Theory and Practice (10 <sup>th</sup> ed.)	Slavin, R.E.	Pearson	2012	ISBN: 9780132613958
School Psychology for the 21 <sup>st</sup> century: Foundations and Practices, 2 <sup>nd</sup>	Merrel, K.W. Ervin, R.A.	Peacock, G.G	2012	ISBN: 13: 978-1609187521

**Recommended Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Ethics and Law for School Psychologists, 6 <sup>th</sup> ed	Jacob, S., Decker, D.M., & Hartshorne, T.S.	Wiley	2011	ISBN 13: 978-0470579060
Psychological Testing, 7 <sup>th</sup> international ed. and Practices, 2 <sup>nd</sup>	Kaplan, R.M. & Saccuzzo, D.P.	Wadsworth	2009	ISBN 13: 978-0495095552

Response to Intervention, 2 <sup>nd</sup> ed.	Brown-Chidsey, R. & Steege, M.W.	The Guildford Press	2010	ISBN 978-1-60623-923-0
Practical Handbook of School Psychology.	Peacock, G.G., Ervin, R.A., Daly, E.J., & Merrel, W.M.	The Guildford Press	2010	ISBN 978-1-59385-697-7