



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
PSYD-200	Psychopathology	10
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
PSYD-100	Social Sciences	Fall
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Compulsory	Psychology	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Marios Adonis	2 <sup>nd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Distance Learning	None	None

### Course Objectives:

The main objectives of the course are to:

This course focuses on the description of the major mental disorders as defined by the Diagnostic and Statistical Manual of Mental Disorders, (DSM-V). Information covered will be based on scientific/ empirical evidence. Emphasis on the characteristics of the disorders, their determinants, and current theoretical formulations, issues, and research. Utility in the Curriculum: This class crosses across the “developmental”, psychopathology” and “clinical psychology” compulsory areas for purposes of EuroPsy recognition.

### Learning Outcomes:

After completion of the course students are expected to be able to:

- Have an integrative overview of the field of abnormal psychology and the major psychological problems and disorders.
- Classify the basic characteristics of mental disorders and identify their determinants
- Differentiate approaches to classification, diagnosis, and assessment
- Be familiar with the multiple causes of psychopathology as viewed from several different theoretical perspectives.
- Appraise the interplay of biological, social, and psychological factors in mental disorders.
- Comprehend and evaluate research in the area of abnormal behavior.
- Understand the historic development of abnormal behavior.
- Understand the intervention and prevention strategies for psychological disorders.

**Course Content:**

1. Abnormal Psychology in Historical Context.
2. The Integrative Approach to Psychopathology.
3. Clinical Assessment, Diagnosis, and Research Methods.
4. Anxiety Disorders.
5. Somatoform and Dissociative Disorders.
6. Mood Disorders and Suicide.
7. Eating and Sleep Disorders.
8. Sexual and Gender Identity Disorders.
9. Substance-Related Disorders.
10. Personality Disorders.
11. Schizophrenia and Related Psychotic Disorders
12. Developmental Disorders
13. Cognitive Disorders

**Learning Activities and Teaching Methods:**

Lectures, Assignments, Discussion forums, Videos, Self-reflection Diary

**Assessment Methods:**

Quizzes, Participation in Discussions, Paper, Final examination

**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Abnormal Psychology: An Integrative Approach	Barlow, D.H. & Durand, V.M.	Cengage.	2015	-

**Recommended Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Abnormal Child and Adolescent Psychology.	Wicks-Nelson, R. & Israel, A.	Allyn & Bacon McGraw Hill.	2008	-

Diagnostic and Statistical Manual of Mental Disorders 5	American Psychological Association.	American Psychological Association.	2013	-
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