



Course Syllabus

Course Code	Course Title	ECTS Credits
PSYC-711	Practicum Seminar I	7.5
Prerequisites	Department	Semester
PSYC 505, 510, 520, 521, 605, 610, 611, 620, 621, 640, 675 AND Passing the Practicum Readiness Evaluation	Social Sciences	
Type of Course	Field	Language of Instruction
Major Special Requirement	Clinical Psychology	English and Greek
Level of Course	Lecturer(s)	Year of Study
2 nd Cycle	Dr. Kalia Cleridou	2 nd
Mode of Delivery	Work Placement	Corequisites
Face-to-face	Practicum Sites	PSYC 612, 621, 676

Course Objectives:

This is the first of a three-semester practicum seminar sequence. The first semester aims to:

1. Introduce students to the frame of clinical work and the applications of basic principles of psychotherapy prior to beginning their practicum placements.
2. Familiarize students with the policies and procedures of clinical practicum.
3. Expose students to clinical material and live case consultations and presentations by guest presenters so as to initiate them to the process of case conceptualization, therapy process and supervision.
4. Provide a forum for self-reflection, personal and professional development for clinical psychology trainees.
5. Introduce students to clinical practicum policies and procedures, the implementation of the code of professional and ethical conduct, note taking, maintaining client records and performing intake assessments and evaluations.

Learning Outcomes:

After completion of the first Practicum Seminar students are expected to:

1. Demonstrate familiarity with policies and procedures of clinical practicum.
2. Demonstrate good knowledge of the professional code of ethics and conduct and behave ethically and professionally.

3. Possess the necessary skills of writing substantial session notes and maintaining client records.
4. Conceptualize and formulate clinical cases.
5. Demonstrate competence in clinical interviewing skills.
6. Conduct thorough intake and risk assessments.
7. Engage in self-reflection to identify potential emotional barriers to professional development as clinical psychologists.
8. Experiment with the role of being peer supervisors and consultants.

Course Content:

1. The role of a clinical psychologist
2. Telephone contact with clients
3. Conducting intake assessments
4. Establishing rapport with clients
5. Communication and clinical interviewing skills
6. Clinical practicum policies and procedures
7. Maintaining client records
8. The process of clinical supervision
9. Programs for prevention and intervention
10. Crisis Intervention

Learning Activities and Teaching Methods:

Clinical case presentations, Role-playing exercises, Group exercises, Practical applications, Peer supervision

Assessment Methods:

Attendance, Active engagement and Participation, Role-playing and group exercises.

Assessment:

Assessment Type
Pass/Fail

Attendance:

Both attendance and participation are crucial components for the successful completion of the course as the seminar relies heavily on student engagement, active learning and reflective practice.

Required Textbooks / Readings*:

Title	Author(s)	Publisher	Year	ISBN
University of Nicosia Clinical Practicum Guide and KESY Manual	KESY	UNIC	2023	
Clinical case formulation: Varieties of approaches	Sturmey, P.	John Wiley & Sons.	2009	9780470032916
Kaplan and Sadock's pocket handbook of psychiatric drug treatment	Sadock, B. J., Sadock, V. A., & Sussman, N.	Lippincott Williams & Wilkins	2005	9781609139681

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
The presentation of case material in clinical discourse	Ward, I.	Karnac Books	1997	9780948687105
The Handbook of Play	McMahon, Linnet	Routledge	1992	9780415059862

*Additional readings may be distributed in class or electronically.