



Course Syllabus

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| Course Code | Course Title | ECTS Credits |
| PSYC-711 | Practicum Seminar I | 7.5 |
| Prerequisites | Department | Semester |
| PSYC 505, 510, 520, 521, 605, 610, 611, 612, 620, 621 | Social Sciences | Spring |
| Type of Course | Field | Language of Instruction |
| Required | Clinical Psychology | English & Greek |
| Level of Course | Lecturer(s) | Year of Study |
| 2 nd Cycle | Charalambos Tziougouros | 2 nd |
| Mode of Delivery | Work Placement | Corequisites |
| Face-to-face | N/A | None |

Course Objectives:

This is the first of a three-semester practicum seminar sequence. The first semester aims to introduce students to the frame of clinical work and the applications of basic principles of psychotherapy prior to beginning their practicum placements. The course aims to familiarize students with the policies and procedures of clinical practicum as well as expose them to clinical material and live case consultations and presentations by guest presenters so as to initiate them to the process of case conceptualization, therapy process and supervision. The course also functions as a forum for personal and professional development for clinical psychology trainees. Emphasis is given on policies, procedures, code of professional and ethical conduct, note taking, maintaining client records and performing intake assessments and evaluations.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Students will be familiarized with policies and procedures of clinical practicum.
2. Students will be familiarized with professional code of ethics and conduct.
3. Students will learn how to write session notes and maintain client records.
4. Students will practice conceptualizing and formulating clinical cases.
5. Students will engage in self-reflection to identify potential emotional barriers to their professional development as clinical psychologists.
6. Students will experiment with the role of peer supervisor and consultant.

Course Content:

N/A

Learning Activities and Teaching Methods:

Clinical case presentations, Role-playing exercises, Group exercises, Practical applications, Peer supervision

Assessment Methods:

Attendance , Active engagement and Participation, Role-playing and group exercises and Examination on policies and procedures

Required Textbooks / Readings:

| Title | Author(s) | Publisher | Year | ISBN |
|--|---|--------------------------------|-------------|---------------|
| Clinical case formulation: Varieties of approaches | Sturmey, P. | John Wiley & Sons. | 2009 | 9780470032916 |
| Kaplan and Sadock's pocket handbook of psychiatric drug treatment. | Sadock, B. J., Sadock, V. A., & Sussman, N. | Lippincott Williams & Wilkins. | 2005 | 9781609139681 |
| The presentation of case material in clinical discourse. | Ward, I. | Karnac Books | 1997 | 9780948687105 |
| The Handbook of Play. | McMahon, Linnet. | Routledge | 1992 | 9780415059862 |