



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
PSYC-640	Professional Issues and Ethics in Counseling and Clinical Psychology	7.5
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
None	Social Sciences	Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Required	Clinical/Counseling Psychology	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
2 <sup>nd</sup> Cycle	Dr Xenia Georgiadou	1 <sup>st</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face-to-face	N/A	None

### Course Objectives:

The main objectives of the course are to:

- Provide students with a broad overview and general understanding of the many ethical questions and dilemmas that clinical psychologists encounter
- Familiarize the students with the role of ethical behaviour and decision making
- Help students clarify and understand how their own values impact on the ethical choices they will be called to make on their everyday clinical practice

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Identify the major components of ethical codes for psychologists
2. Respond to ethical dilemmas by a decision-making process
3. Understand how their value system is likely to impact therapeutic practice

### Course Content:

1. Introduction to Professional Ethics
2. The Counseling and Clinical Psychologist as a person and as a professional
3. Values and the Helping Relationship-Ethics, Values, Laws
4. American Psychological Association (2002). Ethical Principles of Psychologists and Code

- of Conduct- General Principles. The British Psychological Society (2000). Code of Conduct, Ethical Principles & Guidelines. Codes of Ethics in Cyprus
5. Resolving Ethical Issues
  6. Privacy and Confidentiality: ethical and legal issues
  7. Human Relations- Client Rights and Counsellor Responsibilities
  8. Professional competence and training
  9. Therapy- Managing Boundaries and Multiple Relationships
  10. Research and Publications
  11. Record keeping and fees

**Learning Activities and Teaching Methods:**

Lectures, assignments, class discussions

**Assessment Methods:**

Paper, class presentation, final examination

**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Ethical principles of psychologists and code of conduct.	American Psychological Association	American psychologist,57(12),1060-1073	2002	
Issues and Ethics in the Helping Professions International Edition. 8 <sup>th</sup> Ed.	Corey, G. Corey, M.S., & Callanan, P.	Brooks/Cole Cengage Learning	2011	9780495904687