



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
PSYC-611	Clinical Psychometric Assessment I	7.5
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
None	Social Science	Fall
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Required	Clinical Psychology	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
2 <sup>nd</sup> Cycle	Maria Joannou	2 <sup>nd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face-to-face	NA	None

### Course Objectives:

This course will focus on the theory and practice of administration, scoring, and interpretations of measure of cognitive and intellectual functioning, with particular emphasis on the Wechsler Intelligence Scales for adults and children (WAIS-IV, WISC-IV).

Students will also be introduced to screening tests for the assessment of achievement, memory, and other cognitive functions. Issues and controversies regarding the concept of intelligence and assessment of cognitive and intellectual functioning, particularly in diverse populations will be addressed. Finally, the course will address the integrations of clinical data and test results into a case presentation and well-written psychological assessment report.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Develop an understanding of the history of intellectual assessment and current conceptualizations of intelligence.
2. Develop an ability to conduct clinical interviews, mental status exams, and observe behaviour during testing.
3. Develop competence in administration, scoring, and interpretation of the Wechsler Adult Intelligence Scale (WAIS-IV) and Wechsler Intelligence Scale for Children (WISC-IV).
4. Develop awareness and knowledge about the limitations of different test procedures for evaluating individuals, especially regarding issues of culture and individual difference, and making culturally appropriate selections, observations, and interpretations.

5. Develop skills in integrating history, behavioural observations, and test data into a cohesive psychological assessment report.

**Course Content:**

1. Mental status examination and behavioral observations
2. Intellectual aptitude assessment: WAIS-IV, WISC-IV
3. Administration, Scoring and Interpretation
4. Generating diagnostic hypotheses
5. Report writing

**Learning Activities and Teaching Methods:**

Lectures, In-Class Assignments & Participation, Assignments

**Assessment Methods:**

Homework assignments, Final battery report, Attendance and Participation

**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Essentials of WAIS-IV assessment (Vol. 50).	Lichtenberger, E. O., & Kaufman, A. S.	John Wiley & Sons.	2009	9781118271889
Essentials of WAIS-IV assessment (Vol. 50).	Flanagan, D. P. & Kaufman, A. S.	John Wiley & Sons.	2012	9780470189153
Essentials of Assessment Report Writing.	Lichtenberger, E., Mather, N., Kaufman, N., Kaufman, A.	John Wiley & Sons.	2004	9780471394877