



Course Syllabus

Course Code	Course Title	ECTS Credits
PSYC-610	Assessment and Clinical Skills II: Children	7.5
Prerequisites	Department	Semester
PSYC-510	Social Sciences	Fall
Type of Course	Field	Language of Instruction
Required	Clinical/Counseling Psychology	English
Level of Course	Lecturer(s)	Year of Study
2 nd Cycle	Dr Maria Koushiou	2 nd
Mode of Delivery	Work Placement	Corequisites
Face-to-face	N/A	None

Course Objectives:

The course is designed to prepare students in conducting an in-depth assessment, conceptualize, diagnose and develop a treatment plan as well as provide evidence-based therapeutic interventions to children. The students will also be prepared to conduct parent counselling and provide psychoeducation, as well as provide supportive family therapy.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Conduct child assessments using various evidence-based instruments including structured and unstructured interviews.
2. Utilize behavioral observations.
3. Become familiar with projective and behavioral assessments to help them conceptualize a child case.
4. Conceptualize, diagnose, and develop treatment plans for children cases.
5. Provide evidence-based interventions to children with mental health issues.
6. Write in depth Biopsychosocial evaluations and therapy notes
7. Understand developmental perspectives and how they contribute in the development of psychopathology.
8. Address Suicidality.
9. Provide parent counseling and parent psychoeducation.

Course Content:

1. Issues and Concepts of Child Assessment
2. Clinical child observation
3. Clinical parent interview
4. Instruments for child interviewing and assessment
5. Developmental Perspectives in Child Assessment
6. Involving the system
7. Constructing a clinical formulation
8. Report writing
9. Making clinical recommendations
10. Framework issues
11. Ethical and legal considerations in child assessment

Learning Activities and Teaching Methods:

This is a combined lecture and discussion course. The instructor will lecture for the first part of class. The remainder of class time will be spent in discussion or group activities. Students are expected to come prepared to class and ready to discuss the readings, activities, and the class project.

Assessment Methods:

Case Assessment, Conceptualization, Diagnosis and Treatment Plan report, Attendance and Participation, Group exercises and assignments

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
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The Clinical Assessment of Children and Adolescents.	Smith, R. S., Handler, L.	Routledge	2014	9781317843474
Handbook of conceptualization and treatment of child psychopathology.	Orvaschel, H., Hersen, M., & Faust, J. (Eds.).	Elsevier.	2001	9780080433622

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
The Clinical Interview of the Child, 3rd Edition	Greenspan, S., I.	American Psychiatric Publishing.	2003	9781585621378