



## Course Syllabus

|                         |  |                                |
|-------------------------|--|--------------------------------|
| <b>Course Code</b>      | <b>Course Title</b>                                  | <b>ECTS Credits</b>            |
| PSYC-532                | Psychometric Assessment for Counseling Psychologists | 7.5                            |
| <b>Prerequisites</b>    | <b>Department</b>                                    | <b>Semester</b>                |
| None                    | Social Sciences                                      | Fall                           |
| <b>Type of Course</b>   | <b>Field</b>   | <b>Language of Instruction</b> |
| Required                | Psychology   | English                        |
| <b>Level of Course</b>  | <b>Lecturer(s)</b>                                   | <b>Year of Study</b>           |
| 2 <sup>nd</sup> Cycle   | Dr. Nuno Ferreira                                    | 1 <sup>st</sup>                |
| <b>Mode of Delivery</b> | <b>Work Placement</b>                                | <b>Corequisites</b>            |
| Face-to-face            | N/A  | None                           |

### Course Objectives:

The main objectives of the course are to:

- Introduce students to the principles and practice of psychological assessment.
- Present a number of widely used norm-referenced tests of intellectual ability, achievement, career, personality, neuropsychological and emotional functioning, and how these tests are used individually and in combination as a part of the psychological assessment of children, adolescents and adults.
- Familiarize students with the strengths, limitations, interpretation and presentation of findings from a variety of assessment instruments.
- Teach skills in both assessment planning and report writing.
- Sensitize to the ethical and social implications of assessment in a variety of contexts.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Demonstrate an understanding of the purpose of an assessment.
2. Develop an understanding of reliability and validity of assessment tools.
3. Think critically about the types of referral.
4. Understand and be able to administer an assessment interview.

5. Implement the steps required for behavioral observations.
6. Describe and explain the purpose of ability tests.
7. Describe achievement tests.
8. Demonstrate an understanding of neuropsychological tests.
9. Differentiate several tests of career and personality.
10. Think critically about the influence of culture on tests.
11. Demonstrate understanding of basic report writing.

**Course Content:**

- Introduction to Assessment
- Context of Clinical Assessment
- Assessment Interview
- Behavioral Assessment
- Achievement Testing
- Ability Testing
- Personality Testing
- Career Testing
- Neuropsychological Testing
- Treatment planning
- Report Writing

**Learning Activities and Teaching Methods:**

Interactive Lectures, Group Discussions, Assignments

**Assessment Methods:**

Assignments, Final examination, Attendance and participation

**Required Textbooks / Readings:**

| Title                                | Author(s)                              | Publisher           | Year                          | ISBN              |
|--------------------------------------|--|---------------------|-------------------------------|-------------------|
| Handbook of Psychological Assessment | Groth-Marnat, G.,<br>Jordan Wright, A. | John Wiley and Sons | 2016<br>(6 <sup>th</sup> Ed.) | 978-1-118-96064-6 |

|   |               |         |      |                |
|---|---------------|---------|------|----------------|
| Psychological Testing:<br>History,<br>Principles, and<br>Applications | Gregory, R.J. | Pearson | 2016 | 978-0205959259 |
|---|---------------|---------|------|----------------|