



Course Syllabus

Course Code	Course Title	ECTS Credits
PSYC-531	Psychometric Assessment	7.5
Prerequisites	Department	Semester
None	Social Sciences	Fall
Type of Course	Field	Language of Instruction
Required	Counseling Psychology	English
Level of Course	Lecturer(s)	Year of Study
2nd Cycle	Dr. Nuno Ferreira	2nd
Mode of Delivery	Work Placement	Corequisites
Face-to-face	N/A	None

Course Objectives:

The main objectives of the course are to:

- Introduce students to the principles and practice of psychological assessment.
- Focus on a number of widely used norm-referenced tests of intellectual ability, achievement, personality, neuropsychological and emotional functioning, and how these tests are used individually and in combination as a part of the psychological assessment of children, adolescents and adults.
- Familiarize students with the strengths, limitations, interpretation and presentation of findings from a variety of assessment instruments and will learn skills in both assessment planning and report writing.
- Sensitize students to the ethical and social implications of assessment in a variety of contexts.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Demonstrate an understanding of the purpose of an assessment.
2. Develop an understanding of reliability and validity of assessment tools.
3. Be able to think critically about the types of referral.
4. Understand and be able to administer an assessment interview.
5. Understand the steps required for behavioral observations.
6. Describe and explain the purpose of ability tests.

7. Describe achievement tests.
8. Demonstrate an understanding of neuropsychological tests.

Course Content:

Introduction to Assessment
Context of Clinical Assessment
Assessment Interview
Behavioral Assessment
Achievement Testing
Ability Testing
Personality Testing
Neuropsychological Testing
Treatment planning
Report Writing

Learning Activities and Teaching Methods:

Interactive Lectures, Group Discussions, Assignments

Assessment Methods:

Assignments, Final Examination, Attendance and Participation

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Handbook of Psychological Assessment	Groth-Marnat, G. Jordan Wright, A.	John Wiley and Sons	2009 (6th Ed.)	E-Book available
Psychological Testing: History, Principles, and Applications	Gregory, R. J.	Pearson	2014 (7th Ed.)	E-Book available