



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
PSYC-505	Adult Psychopathology	7.5
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
None	Social Sciences	Fall
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Required	Psychology	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
2 <sup>nd</sup> Cycle	Dr. Marios Adonis	1 <sup>st</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face-to-face	N/A	None

### Course Objectives:

The main objectives of the course are to:

- Provide students with an integrative overview of the field of psychopathology and major psychological problems and disorders.
- Familiarize students with the multiple causes of psychopathology as viewed from a number of different theoretical perspectives.
- Illustrate an integrative view of research in the area of abnormal behavior.
- Discuss intervention and prevention strategies for psychological disorders.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Identify diagnostic entities through their symptomatology.
2. Practice differential diagnosis.
3. Appreciate comorbidity when diagnosing.
4. Choose the correct treatment for each diagnostic entity.
5. Identify antecedents, behavior, and consequences of behavior.
6. Plan prevention planning for each diagnostic entity.
7. Appreciate research in the area and use research to guide their diagnostic assessment  
Methodologically conceptualize research in psychopathology.

**Course Content:**

- History and Systems relating to Psychopathology and its Diagnosis
- Clinical Assessment and Diagnosis
- Research Methods
- Mood Disorders
- Anxiety Disorders
- Schizophrenia
- Personality Disorders
- Eating and Sleep Disorders
- Substance Related Disorders

**Learning Activities and Teaching Methods:**

Lectures, Assignments

**Assessment Methods:**

Midterm, final examination, attendance and participation.

**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Abnormal Psychology: An Integrative Approach	Barlow, D. H., Durand, V. M., & Hofmann, S.G.	Cengage Learning	2018 (8th Ed.)	9781337638425
APA. Diagnostic and Statistical Manual of Mental Disorders.	American Psychiatric Association	American Psychiatric Association	2013 (5 <sup>th</sup> Ed.)	978-0-89042-554-1

**Recommended Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Psychologists' Desk Reference	Koocher, G., Norcross, J. C., & Greene, B.A.	Oxford University Press	2013 (3 <sup>rd</sup> Ed.)	978-0199845491