



<b>Course Code</b> PSY-773	<b>Course Title</b> Clinical Practicum III	<b>ECTS Credits</b> 15
<b>Department</b> Social Sciences	<b>Semester</b> Spring	<b>Prerequisites</b> PSY 772
<b>Type of Course</b> Practicum Requirement	<b>Field</b> Clinical Psychology	<b>Language of Instruction</b> English
<b>Level of Course</b> 3 <sup>rd</sup> Cycle	<b>Year of Study</b> 2 <sup>nd</sup>	<b>Work Placement</b> Practicum sites
<b>Mode of Delivery</b> face-to-face	<b>Lecturer(s)</b> Dr. Yianna Ioannou	<b>Contact information</b> ioannou.yi@unic.ac.cy

### Course Description:

The course will function primarily as a forum for peer supervision, clinical consultations and personal development for clinical psychology trainees placed at various sites where clinical psychology is applied. Emphasis will be given to case conceptualization, therapy interventions, therapy process and termination.

### Objectives and Learning Outcomes:

- Students will conceptualize and formulate clinical cases.
- Students will conduct individual and group psychotherapy (when applicable).
- Students will engage in self-reflection to identify potential emotional barriers to treatment.
- Students will learn to seek peer consultation and supervision for clinical impasses.
- Students will demonstrate psychological mindedness, critical and clinical thinking.

### Learning Activities and Teaching Methods:

Practicum experiences, Group discussion, Practical applications, Peer supervision, Individual Supervision

### Assessment Methods:

- Assessment will be based on evaluations from supervisors at each practicum site, as well as evaluations by the practicum seminar facilitator.
- Each student is also expected to regularly attend and actively contribute to peer supervision.
- In the practicum seminar, each student is expected to **present a case** with a child or adult client. Students are encouraged to discuss the choice of client with their clinical supervisors to ensure that there is sufficient understanding and conceptualization of the course of treatment. The presentation should focus on the course of treatment through **process notes** of various moments in the treatment that demonstrate the treatment process and important mutative therapeutic interactions or moments that you have found particularly difficult during the treatment.

The presentation should include the presenting problem (with relevant history), individual and family history of the client, a case conceptualization, and process notes. Your presentation should also include questions for us to think about as a group, as well as discussion of particular difficulties or impasses you might encounter with your client. You are also encouraged to provide us with relevant articles that you have found helpful in thinking about your case and working with your client.

Whenever possible we will make an effort to invite other consultants/supervisors to help us think about your cases and provide their own perspectives.