



Course Code PSY-772	Course Title Clinical Practicum II	ECTS Credits 15
Department Social Sciences	Semester Fall	Prerequisites PSY 771
Type of Course Practicum Requirement	Field Clinical Psychology	Language of Instruction English
Level of Course 3 rd Cycle	Year of Study 2 nd	Work Placement Practicum sites
Mode of Delivery face-to-face	Lecturer(s) Dr. Yianna Ioannou	Contact information ioannou.yi@unic.ac.cy

Course Description:

This is the second of a three-semester practicum sequence. The course will function primarily as a forum for peer supervision, clinical consultations and personal development for clinical psychology trainees placed at various sites such as approved community hospitals, private and other social service agencies where clinical psychology is applied. Emphasis will be given on evaluation and intake assessments of clients, history taking, case formulation and therapy process.

Objectives and Learning Outcomes:

- Students will conceptualize and formulate clinical cases.
- Students will conduct individual and group psychotherapy (when applicable).
- Students will develop treatment plans.
- Students will engage in self-reflection to identify potential emotional barriers to treatment.
- Students will learn to seek peer consultation and supervision for clinical impasses.

Learning Activities and Teaching Methods:

Practicum experiences, Group discussion, Practical applications, Peer supervision, Individual Supervision

Assessment Methods:

- Assessment will be based on evaluations from supervisors at each practicum site, as well as evaluations by the practicum seminar facilitator.
- In the practicum seminar, each student is expected to present a video-taped session with a child or adult client. Students are encouraged to discuss the choice of client with their clinical supervisors to ensure that videotaping won't interfere with treatment. Students **MUST** obtain consent from the client (or the client's guardians) prior to videotaping their session.
- Each student is also expected to regularly attend and actively contribute to peer supervision.