



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code PSY-495A	Course Title Thesis II	ECTS Credits 6
Department Social Sciences	Semester Fall-Spring	Prerequisites 4 th Year Standing and Permission of Instructor
Type of Course Elective	Field Psychology	Language of Instruction English
Level of Course 1 st Cycle	Year of Study 4 th	Lecturer(s) Dr Xenia Hadjicharalambous
Mode of Delivery Face-to-face	Work Placement N/A	Co-requisites None
Recommended Optional Programme Components: N/A		

Objectives of the Course:

This course is strongly based on the assumption that the students have successfully completed the prerequisites of Research Methods, Statistics and Experimental Psychology. It is intended to review and build upon the knowledge and skills developed in these courses. It will continue exposing students to the study of scientific methods. This course is designated to offer advanced psychology students the opportunity to investigate by empirical research a topic of particular interest to them. It is intended to integrate knowledge from previous courses concerning major research issues in psychology, research design and methodology, and statistical procedures.

Utility in the Curriculum: This class forms part of the department's core teaching in "epistemology" for the purposes of EuroPsy recognition of the degree. It further serves the objectives of "Methodology Skills", "Data acquisition training" and "Reading/writing paper" as required by EuroPsy.

Learning Outcomes:

On completion of this module, students are expected to be able to evaluate existing research and relate it to the epistemological foundations of the field, as well as plan and conduct their own research projects. The students are expected to

1. Be able to develop a comprehensive proposal for an original empirical research project by anticipating and addressing major issues in validity and reliability.

2. Be able to collect and analyze the empirical data using SPSS, and write up the research project using the APA format.
3. Be able to present the results of their research at a designated public forum.
4. Be able to anticipate the major ethical dilemmas that a researcher faces.

Course Contents:

1. Data-analysis phase
2. Interpretation phase
3. Communication phase

Learning Activities and Teaching Methods:

Lab Tutorials, Practical Exercises.

Assessment Methods:

Practical Portfolio, Research Proposal, Research Project Report.

Required Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Graziano, A. Raulin M,	Research Methods: A Process of Inquiry	Allyn & Bacon McGraw Hill	2007	0-205-52557-1
American Psychological Association	Publication Manual of the American Psychological Association(4th Edition)	American Psychological Association	2007	

Recommended Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Pallant, J.	SPSS Survival Manual.	Open University Press.	2008	