



University of Nicosia, Cyprus

Course Code PSY-490	Course Title THEORIES OF INTELLIGENCE	ECTS Credits 6
Department SOCIAL SCIENCES	Semester SPRING	Prerequisites SENIOR STANDING
Type of Course ELECTIVE	Field PSYCHOLOGY	Language of Instruction English
Level of Course 1 st Cycle	Year of Study 4 th	Lecturer(s) MARIOS CONSTANTINOU, Ph.D.
Mode of Delivery Face-to-face	Work Placement N/A	Co-requisites None
Recommended Optional Programme Components: N/A		

Objectives of the Course:

The main objectives of the course are to:

- Help students understand the nature and function of human intelligence.
- Present the students the contemporary and classical theoretical perspectives of intelligence.
- Discuss the multicultural issues related to the assessment of intelligence.
- Compare and contrast the theoretical perspective pertaining to intelligence.
- Compare and contrast the different assessment methods.
- Discuss ethical implications surrounding the theories and assessment of intelligence.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Appreciate the main theories of intelligence.
2. Comprehend how intelligence is measured in a multicultural context.
3. Critically analyze and judge the different methods of intelligence assessment.
4. Critique the different theoretical perspectives according to their advantages and disadvantages, based on bibliography and their own critical thinking.
5. Appreciate ethical and multicultural issues that surround the theories of intelligence and its assessment.
6. Comprehend the association between intelligence and other cognitive functions.
7. Define general cognitive functioning and which areas of the brain are associated with cognitions related to intelligence.
8. Comprehend the professional issues related to intelligence.

Course Contents:

1. Introduction to the Concept of Intelligence-Philosophy and Science

2. Theoretical Perspectives
3. History of Intelligence
4. Research and Intelligence
5. Heritability and Intelligence
6. Environment and Intelligence
7. History of Intellectual Assessment
8. Ethical Concerns
9. Multicultural Concerns
10. Psychometric Theories
11. Contemporary Theories
12. Philosophy and Intelligence
13. Future Directions

Learning Activities and Teaching Methods:

Lectures, DVD-Presentations, Critical Discussions of Past and Current Research, Practical Exercises and Assignments.

Assessment Methods:

Student Presentations, Projects, Mid-Term, Final Exam.

Required Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Mackintosh	IQ and Human Intelligence	Oxford	2006	019852367X
Flanagan & Harrisson	Contemporary Intellectual Assessment	Guilford	2005	1593851251