



Course Syllabus

Course Code	Course Title	ECTS Credits
PSY-440	Language Development and Psycholinguistics	6
Prerequisites	Department	Semester
PSY-110, PSY-111	Social Sciences	Fall
Type of Course	Field	Language of Instruction
Elective	Psychology	English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Dr. Nicos Georgiou	4 th
Mode of Delivery	Work Placement	Co-requisites
Face-to-Face	N/A	None

Course Objectives:

The main objectives of the course are to:

- Provide students with a foundational critical perspective of the theories, methods and factors of language development/acquisition. By focusing on the relevant aspects of the field of psycholinguistics, the course will help students discover the nature of language and the stages of language development, understand the interrelationship between language and the brain and how both forces interact regarding children's language development.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. Identify and explain major issues in the field of psycholinguistics.
2. Show familiarity with language parameters (e.g. phonetics/phonology, lexicon, morphology, syntax) to understand child language development.
3. Know the types of linguistic knowledge children display at various stages of

development.

4. Evaluate alternative theories of language development.
5. Show familiarity with methods of data collection and analysis for psycholinguistic investigation.

Course Content:

1. Introduction to language, linguistics and psycholinguistics
2. Language development /acquisition
3. Stages of language development
4. The critical period: Typical and atypical language development
5. Theories of language development
6. Bilingualism
7. Language development in children with special educational needs

Learning Activities and Teaching Methods:

Lectures, discussions in class, audio-visual tools, case study, reading bibliography

Assessment Methods:

Midterm Examination, Final Examination, Assignment, Class Attendance and Participation

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Γλωσσική Ανάπτυξη. Βρεφική, παιδική και εφηβική ηλικία	Ασημίνα Πάλλη	Gutenberg	2019	978-960-01-1975-6
Lecture notes	Nicos Georgiou	University of Nicosia	2024	

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Language Development	Erika Hoff	Broken Hill Publishers	2020	
Introduction to Language Development	Μότσιου Ελένη	University Studio Press	2014	
Child Language: Acquisition and Development	Saxton, M.	Sage	2010	
The Development of Language (10 th Edition)	Gleason, Jean Berko	Pearson Basic Books	2024	
How Languages are Learned	Lightbown, P. M. and N. Spada	Prentice Hall	2010	
An Introduction to Language	Fromkin, Victoria, Robert Rodman and Nina Hyams	Thomson/Wadsworth	2012	
Educational Psychology. A guide for teaching and learning	Νίκος Γεωργίου, Ιουλία Παπαγεώργη, Αγνή Στυλιανού-Γεωργίου, Μάριος Κωνσταντίνου	Πεδίο	2022	
Cognition	Martin, W.A., & Farmer, T.A. (9 th edition)	Wiley	2019	
Educational Psychology (8 th edition)	John Santrock	Mc Graw Hill	2024	