



UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

Course Code PSY-380	Course Title LEARNING	ECTS Credits 6
Department SOCIAL SCIENCES	Semester FALL	Prerequisites JUNIOR STANDING
Type of Course RECOMMENDED	Field PSYCHOLOGY	Language of Instruction English
Level of Course 1 st Cycle	Year of Study 3 RD	Lecturer(s) MARIOS CONSTANTINOU, Ph.D.
Mode of Delivery face-to-face	Work Placement N/A	Co-requisites None

Objectives of the Course:

The main objectives of the course are to:

- be introduced to behaviorism and its theory
- in-depth analysis of behavioral approaches
- in-depth analysis of learning theories
- discussion of the applications of learning theories and behaviorism
- appreciate the design of studies surround learning
- appreciate professional issues (ethics, multicultural concerns) in learning
- connect behaviorism and cognitions

Learning Outcomes:

After completion of the course students are expected to be able to:

1. critically discuss the history of behaviorism and learning
2. identify the methods through which the acquisition of new behaviors are established, as a result of experiences in the environment.
3. give real life examples where methods of learning e.g. (classical and operant conditioning) are applied
4. appreciate and define behavioral terms such as behavioral observation, modeling, shaping, stimulus control, avoidance, reinforcement, and punishment.
5. appreciate and critically controversies that have arisen as a result of how behaviorism has been interpreted in the larger area of psychology.
6. appreciate the the life work of major behaviorists, such as Watson, Skinner,

etc

7. appreciate contextual behaviorism
8. appreciate the connection between behaviorism and cognitions
9. critically examine the relationship between theory and empirical data in this area.

Course Contents:

1. Learning Introduction and History
2. Behavioral Theories
3. Social Cognitive Theories
4. Information Processing
5. Development and Learning
6. From Theory to Practice
7. Motivation
8. Self-Regulation
9. Cognitive Learning Processes
10. Professional Issues and Ethics
11. Diversity and Learning

Learning Activities and Teaching Methods:

Lectures, Practical Exercises, and Assignments.

Assessment Methods:

Student Presentations, Critical Evaluations of Published Research, Projects, Mid-Term, Final Exam.

Required Textbooks/Reading:

Authors	Title	Publisher	Year	ISBN
Ormrod, J.	Human Learning	Prentice Hall	2007	013232749X

Recommended Textbooks/Reading:

Assigned Weekly- Recent Empirical Journal Articles