



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
PSY-365	School Psychology	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
PSY-110, PSY-111, PSY-220	Social Sciences	Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Required	Psychology	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Dr Maria Koushiou	3 <sup>rd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face-to-face	N/A	None

### Course Objectives:

The main objectives of the course are to:

- Evaluate the profession of school psychology, its history, development and current status
- Assess the role of the school psychologist in the school setting
- Critically evaluate research within the area of school psychology
- Advance students' knowledge and understanding of key psychological theories, models and paradigms relevant to school psychology
- Develop skills in the analysis and synthesis of psychological knowledge relevant to the field of school psychology
- Introduce some of the most popular diagnostic tests used in school settings for the assessment of academic skills and socio-emotional behavior
- Introduce and evaluate the use of interventions in educational settings
- Discuss ethics relevant to school psychology
- Examine the work of school psychologists in Cyprus
- Examine contemporary issues in school psychology: bullying and child sexual abuse

### Learning Outcomes:

After completion of the course students are expected to:

1. Critically evaluate the major concepts and research within the field of school psychology

2. Assess the contribution of psychological theories (behaviorism, cognitive psychology, etc.) to the practice of school psychology
3. Critically assess the application of intervention programs to address behavioral and academic-related issues in schools
4. Evaluate some popular diagnostic tests used in school settings for the assessment of academic skills and socio-emotional behavior
5. Review ethical issues relevant to school psychology
6. Examine the legislation and practice of school psychology
7. Enhance understanding of the role of school psychologists in educational settings
8. Discuss some of the most challenging contemporary issues in school psychology: prevention of bullying and child sexual abuse

**Course Content:**

1. Introduction to School Psychology
2. History of School Psychology
3. Contributions of Psychological Theories to School Psychology
4. Assessment of Academic Skills and Intelligence
5. Assessment of Socio-emotional Behavior and Mental Health
6. Interventions in Schools
7. Dialectical consultation within the school unit
8. Ethical Issues in School Psychology
9. The School Psychologist in Cyprus
10. Contemporary issues in school psychology: the role of school psychologists for the prevention of bullying and children sexual abuse

**Learning Activities and Teaching Methods:**

On-site interactive lectures; In-class group work

**Assessment Methods:**

- 1 Midterm Exam
- 2 Final Exam
- 3 Essay Assignment
- 4 Class Attendance and Participation

**Required Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
School Psychology for the 21st Century: Foundations and Practices (3rd edition)	Merrell, K. W., Ervin, R. A. and Peacock, G.	Guilford Press	2022	1462549535

**Recommended Textbooks / Readings:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Ethics and Law for School Psychologists, (8th edition)	Susan Jacob, Dawn M. Decker, Elizabeth Timmerm, Elena Lilles Diamond	Wiley	2022	1119816351