



Course Syllabus

Course Code	Course Title	ECTS Credits
PSY-365	School Psychology	6
Prerequisites	Department	Semester
PSY-110, PSY-111, PSY-220	Social Sciences	Spring
Type of Course	Field	Language of Instruction
Elective	Psychology	English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Dr Maria Koushiou	3 rd
Mode of Delivery	Work Placement	Corequisites
Face-to-face	N/A	None

Course Objectives:

School psychology is a profession concerned with the development, mental health and education of children and youth. The main role of school psychologists as practitioners is to provide services to children, youth, and families within the context of educational settings. Their training prepares them to provide psychological assessment, as well as intervention and prevention programmes within educational contexts. The field of school psychology is closely related to both education and psychology. Principles and theories from these fields underpin school psychologists' practice and therefore it has close links with the field of educational psychology. School psychology may be thought of as the practitioner-based applied branch of educational psychology. The aim of this course is to introduce students to the profession and the work of the school psychologist.

More specifically, the main objectives of the course are to:

- Evaluate the profession of school psychology, its history, development and current status
- Examine contemporary issues in school psychology
- Assess the role of the school psychologist in the school setting
- Critically evaluate research within the area of school psychology
- Advance students' knowledge and understanding of key psychological theories, models and paradigms relevant to school psychology

- Develop skills in the analysis and synthesis of psychological knowledge
- relevant to the field of school psychology
- Develop the ability to make informed decisions about how to apply
- conceptual and theoretical psychological frameworks in the professional practice of school psychology
- Introduce some of the most popular diagnostic tests used in school settings for the assessment of cognitive ability, academic skills and socio-emotional behavior
- Introduce and evaluate the use of interventions in educational settings
- Discuss ethics relevant to school psychology
- 11. Examine the work of school psychologists in Cyprus

Learning Outcomes:

After completion of the course students are expected to:

1. Critically evaluate the major concepts and research within the field of school psychology
2. Assess the contribution of psychological theories (behaviorism, cognitive psychology, biological psychology etc.) to the practice of school psychology
3. Critically assess the application of intervention programs and single case research methodologies to address behavioral and academic related issues in schools
4. Evaluate some popular diagnostic tests used in school settings for the assessment of cognitive ability, academic skills and socio-emotional behavior
5. Review ethical issues relevant to school psychology
6. Examine the legislation and practice of school psychology in Cyprus
7. Enhance their understanding of the role of school psychologists in educational settings

Course Content:

1. Introduction to School Psychology
2. History of School Psychology
3. Contributions of Psychological Theories to School Psychology
4. Assessment of Academic Skills and Intelligence

5. Assessment of Socio-emotional Behavior and Mental Health
6. Interventions in Schools
7. Consultation in Schools
8. Training and Credentialing Issues in School Psychology
9. Ethical Issues in School Psychology
10. The School Psychologist in Cyprus

Learning Activities and Teaching Methods:

On-site interactive lectures; In-class group work; students' presentations

Assessment Methods:

- 1 Midterm Exam
- 2 Final Exam
- 3 Essay Assignment/Presentation in class
- 4 Class Attendance and Participation

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
School Psychology for the 21st Century: Foundations and Practices (2nd edition)	Merrell, K. W., Ervin, R. A. and Peacock, G.	Guilford Press	2012	978-1609187521

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Ethics and Law for School Psychologists, (6th edition)	Jacob, S., Decker, D. M. and Hartshorne, T. S.	Wiley	2011	978-0470579060

The Handbook of School Psychology (4th edition)	Gutkin, T. B. and Reynolds, C. R.	Wiley	2009	978-0471707479
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