



Course Syllabus

Course Code	Course Title	ECTS Credits
PSY-335	Educational Psychology	6
Prerequisites	Department	Semester
PSY-110, PSY-111, PSY-220	Social Sciences	Fall
Type of Course	Field	Language of Instruction
Required	Psychology	English/Greek
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Dr Ioulia Papageorgi	3 rd
Mode of Delivery	Work Placement	Co-requisites
Face-to-Face	N/A	None

Course Objectives:

The main objectives of the course are to:

- Introduce theories relating to the study of learners, learning and teaching
- Develop and understanding of psychological theories of human development, learning and cognition, student motivation and engagement, exceptionality, teaching strategies, and assessment
- Help students appreciate the role of the educator in the learning process
- Highlight the importance of psychological theory informing educational practice

A successful teacher is able to motivate students, manage the classroom, assess student's prior knowledge, communicate ideas effectively, address individual student needs, develop appropriate teaching strategies and implement suitable assessment procedures. Teachers can develop these skills through understanding and applying relevant psychological and learning theories. This course aims at developing student understanding in these areas.

Learning Outcomes:

After completion of the course students are expected to be able to:

- Critically evaluate the major concepts within the explanatory theory of educational psychology

- Assess the major factors that affect student learning
- Critically evaluate the major research findings in the study of learners, learning and teaching
- Assess the psychological and educational principles that may improve the effectiveness of teaching
- Illustrate and critically evaluate the various research methods used within the field of educational psychology
- Compare and contrast the appropriateness of different teaching strategies in a variety of settings
- Compare and contrast the different ways in which culture and the learning environment influence learning and teaching
- Reflect on the role of the teacher in the learning process

Course Content:

1. Introduction to Educational Psychology
2. Theories of Development
3. Student Diversity
4. Behavioral Theories of Learning
5. Information Processing and Cognitive Theories of Learning
6. The Effective Lesson
7. Student-Centered and Constructivist Approaches to Instruction
8. Adapting Instruction to Learners' Needs: Grouping, Differentiation and Technology
9. Motivating Students to Learn
10. Effective Learning Environments
11. Learners with Exceptionalities

Learning Activities and Teaching Methods:

On-site interactive lectures; In-class group work; In-class discussions

Assessment Methods:

1. Midterm Exam
2. Final Exam
3. Essay Assignment
4. Class Attendance and Participation

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Educational Psychology: Theory and Practice, 10 th International edition	Slavin, Robert E.	Pearson	2012	978-0-13 261395-8

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
The Psychology of Education	Long, M., Wood, C., Littleton, K., Passenger, T. and Sheehy, K. et al.	Routledge	2011	978-0-415-48690-3
Various academic papers suggested by lecturer				