



# UNIVERSITY OF NICOSIA

## ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

| University of Nicosia, Cyprus                         |   |  |
|---|---|--|
| <b>Course Code</b><br>PSY-335                         | <b>Course Title</b><br>Educational Psychology | <b>ECTS Credits</b><br>6                             |
| <b>Department</b><br>Social Sciences                  | <b>Semester</b><br>Fall                       | <b>Prerequisites</b><br>PSY-110, PSY-111,<br>PSY-220 |
| <b>Type of Course</b><br>Required                     | <b>Field</b><br>Psychology                    | <b>Language of Instruction</b><br>English            |
| <b>Level of Course</b><br>1 <sup>st</sup> Cycle       | <b>Year of Study</b><br>3 <sup>rd</sup>       | <b>Lecturer(s)</b><br>Dr. Papageorgi Ioulia          |
| <b>Mode of Delivery</b><br>Face-to-face               | <b>Work Placement</b><br>N/A                  | <b>Co-requisites</b><br>None                         |
| <b>Recommended Optional Programme Components:</b> N/A |   |  |

### Objectives of the Course:

The main objectives of the course are to:

- Develop an understanding of the content of the study of learners, learning and teaching.
- Become familiar with psychological theories of human development, learning and cognition, motivation, exceptionality, teaching strategies, and assessment.

### Learning Outcomes:

After completion of the course students are expected to:

1. Critically evaluate the major concepts within the explanatory theory of educational psychology.
2. Assess the major factors that affect student learning.
3. Critically evaluate the major research findings in the study of learners, learning and teaching.
4. Assess the psychological principles that may improve the effectiveness of teaching.
5. Illustrate the current research methods, and applied issues in educational psychology.
6. Compare and contrast the different teaching strategies and techniques in a variety of settings.
7. Be able to think critically about the use of different research methods in

educational psychology.

8. Compare and contrast the different ways that culture and the environment influence learning and teaching.

### **Course Contents:**

1. Introduction to Educational Psychology
2. Theories of Development
3. Development during Childhood and Adolescence
4. Student Diversity
5. Behavioral Theories of Learning
6. Cognitive Theories of Learning
7. The Effective Lesson
8. Student-Centered and Constructivist Approaches to Instruction
9. Accommodating Instruction to Meet Individual Needs
10. Motivating Students to Learn
11. Effective Learning Environments
12. Learners with Exceptionalities

### **Learning Activities and Teaching Methods:**

Lectures, In-class assignments.

### **Assessment Methods:**

Papers, Mid-Term, Final Exam.

### **Required Textbooks/Reading:**

| <b>Authors</b> | <b>Title</b>                                       | <b>Publisher</b> | <b>Year</b> | <b>ISBN</b>                                |
|----------------|--|------------------|-------------|--|
| Slavin, R.E.   | Educational Psychology: Theory and Practice, 8 /E. | Allyn and Bacon  | 2005        | 13: 978-0-205-47099-0<br>10: 0-205-47099-8 |