



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
PSY-335	Educational Psychology	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
PSY-110, PSY-111, PSY-220	Social Sciences	Fall
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Required	Psychology	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Dr Ioulia Papageorgi	3 <sup>rd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Co-requisites</b>
Face-to-face	N/A	None

### Course Objectives:

The main objectives of the course are to:

- Introduce theories relating to the study of learners, learning and teaching
- Develop and understanding of psychological theories of human development, learning and cognition, student motivation and engagement, exceptionality, teaching strategies, and assessment
- Help students appreciate the role of the educator in the learning process
- Highlight the importance of psychological theory informing educational practice

A successful teacher is able to motivate students, manage the classroom, assess student's prior knowledge, communicate ideas effectively, address individual student needs, develop appropriate teaching strategies and implement suitable assessment procedures. Teachers can develop these skills through understanding and applying relevant psychological and learning theories. This course aims at developing student understanding in these areas.

**Learning Outcomes:**

After completion of the course students are expected to be able to:

- Critically evaluate the major concepts within the explanatory theory of educational psychology
- Assess the major factors that affect student learning
- Critically evaluate the major research findings in the study of learners, learning and teaching
- Assess the psychological and educational principles that may improve the effectiveness of teaching
- Illustrate and critically evaluate the various research methods used within the field of educational psychology
- Compare and contrast the appropriateness of different teaching strategies in a variety of settings
- Compare and contrast the different ways in which culture and the learning environment influence learning and teaching
- Reflect on the role of the teacher in the learning process

**Course Content:**

1. Introduction to Educational Psychology
2. Theories of Development
3. Student Diversity
4. Behavioral and Social Theories of Learning
5. Cognitive Theories of Learning
6. The Direct Instruction Lesson and Effective Learning Environments
7. Student-Centered and Constructivist Approaches to Instruction
8. Grouping, Differentiation and Technology
9. Motivating Students to Learn
10. Learners with Exceptionalities

**Learning Activities and Teaching Methods:**

On-site interactive lectures; In-class group work; In-class discussions

**Assessment Methods:**

1. Midterm Exam
2. Final Exam
3. Essay Assignment
4. Class Attendance and Participation

**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Educational Psychology: Theory and Practice, 13 <sup>th</sup> International edition	Slavin, Robert E.	Pearson	2020	9780135753118

**Recommended Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Various academic papers suggested by lecturer				