

# **Course Syllabus**

| Course Code           | Course Title          | ECTS Credits            |
|-----------------------|-----------------------|-------------------------|
| PSY-285               | Research Methods      | 6                       |
| Prerequisites         | Department            | Semester                |
| PSY-110, PSY-111      | Social Sciences       | Fall                    |
| Type of Course        | Field                 | Language of Instruction |
| Required              | Psychology            | English/Greek           |
| Level of Course       | Lecturer(s)           | Year of Study           |
| 1 <sup>st</sup> Cycle | Dr Menelaos Apostolou | 2 <sup>rd</sup>         |
| Mode of Delivery      | Work Placement        | Co-requisites           |
| Face-to-Face          | N/A                   | None                    |

## **Course Objectives:**

The main objectives of the course are to:

Provide psychology students with an overview on the "scientific method" of research. It
is an introduction on how to do quality research in psychology. By definition it also
assists students in developing skills in analyzing the research work of others – at least
from a methods perspective.

### **Learning Outcomes:**

After completion of the course students are expected to be able to:

- 1. Demonstrate an understanding of what research method types are available to undertake research
- 2. Identify what makes a research topic "important"
- 3. Demonstrate an understanding of what is the role of theory in research
- 3. Identify theory relevant to an important research question
- 4. Demonstrate an understanding of how to develop a testable research question from an important topic
- 5. Explain what makes research "valid" or "invalid"
- 6. Explain what are the various threats to research validity
- 7. Demonstrate an understanding of how can threats to validity can be controlled
- 8. Explain what assists in making research "reliable" or "unreliable"



- 9. Explain what is research design and why is it so important to research
- 10. Explain how to choose between alternative possible research designs
- 11. Evaluate a research project report from methods perspective

#### **Course Content:**

- 1. Curiosity, Creativity, and Commitment.
- 2. Research as a Process of Inquiry
- 3. The Starting Point: Asking Questions
- 4. Data and the Nature of Measurement.
- 5. Statistical Analysis of Data
- 6. Field Research: Naturalistic and Case-Study Research
- 7. Correlational and Differential Methods of Research
- 8. Hypothesis Testing, Validity, and Threats to Validity
- 9. Controls to Reduce Threats to Validity
- 10. Single-Variable, Independent-Groups Designs
- 11. Correlated-Groups and Single-Subject Designs
- 12. Factorial Designs
- 13. A Second Look at Field Research: Field Experiments, Program Evaluation, and Survey Research
- 14. Final Preparations before Data Collection
- 15. Writing a Research Report: APA Publication Style

## **Learning Activities and Teaching Methods:**

Interactive Lectures, Lab Presentations, Project, Lab Tutorials, Practical Exercises

#### **Assessment Methods:**

Project, Mid-Term Exam, Final Exam.



# **Required Textbooks / Readings:**

| Title                                      | Author(s)                      | Publisher | Year | ISBN       |
|--|--------------------------------|-----------|------|------------|
| The Psychologists as detective 6th edition | Smith, R. A. & Davis,<br>S. F. | Pearson   | 2012 | 0205859070 |

# **Recommended Textbooks / Readings:**

| Title                                    | Author(s)   | Publisher                   | Year | ISBN       |
|--|-------------|-----------------------------|------|------------|
| SPSS Survival<br>Manual (6th<br>edition) | Pallant, J. | Open<br>University<br>Press | 2016 | 033526154X |