



# UNIVERSITY OF NICOSIA ΠΑΝΕΠΙΣΤΗΜΙΟ ΛΕΥΚΩΣΙΑΣ

University of Nicosia, Cyprus

<b>Course Code</b> PSY-220	<b>Course Title</b> Developmental Psychology	<b>ECTS Credits</b> 6
<b>Department</b> Social Work	<b>Semester</b> Spring	<b>Prerequisites</b> PSY- 110
<b>Type of Course</b> Psychology Core/Required	<b>Field</b> Psychology	<b>Language of Instruction</b> Greek
<b>Level of Course</b> 1st Cycle	<b>Year of Study</b> 2 <sup>nd</sup>	<b>Lecturer(s)</b> Dr Maria Georgiou
<b>Mode of Delivery</b> Face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None
<b>Recommended Optional Programme Components:</b> N/A		

## Objectives of the Course:

The main objectives of the course are to:

1. Develop an understanding of the physical, social, emotional and intellectual development from infancy to adolescence.
2. Become familiar with historical and current controversies and research methods in developmental psychology.

## Learning Outcomes:

After completion of the course students are expected to:

1. Explain what is developmental psychology.
2. Explain how psychologists study children.
3. Discuss the main theories used to explain developmental change.
4. Discuss the genetic origins of development.
5. Compare physical, cognitive and emotional changes across different age groups.
6. Analyze the physical, cognitive and emotional changes and processes during each of the major pre-adult periods: infancy (birth to age 2); early childhood (2 to 6 or middle childhood (6 or 7 to 11 or 12); and adolescence (11 or 12 to 19 or 20).

**Course Contents:**

1. Studying the child
2. Biological beginnings
3. Infancy
4. Early childhood
5. Middle childhood
6. Adolescence

**Learning Activities and Teaching Methods:**

Lectures, Group Work, Discussion.

**Assessment Methods:**

Mid-Term, Research Paper, Final Exam.

**Required Textbooks/Reading:**

<b>Authors</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Lefrancois, G. R.	Of Children	Wadsworth	1995	0-534-21936-5