



<b>Course Code</b> PSCI-111	<b>Course Title</b> European Politics since 1945	<b>ECTS Credits</b> 6
<b>Department</b> European Studies and International Relations	<b>Semester</b> Fall	<b>Prerequisites</b> None
<b>Type of Course</b> Elective	<b>Field</b> Political Science	<b>Language of Instruction</b> English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Year of Study</b> 1 <sup>st</sup> /2 <sup>nd</sup>	<b>Lecturer(s)</b> Dr Hubert Faustmann
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

### Objectives of the Course:

The main objectives of the course are to:

- Introduce and examine European political, economical and social history from 1945 to the present day
- Introduce the main actors and developments within the European states
- Examine the reasons for the emergence of what is today the European Union and follow its development until today

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Demonstrate knowledge and understanding of the role of multidisciplinary theories and methods in explaining, analyzing and critically approaching Europe as a field of study.
2. Demonstrate knowledge and understanding of the tension between universalistic and particularistic ideas in the processes of integration in Europe, as well as Europe's historical, political, social, economic and cultural development since 1945.
3. Demonstrate knowledge and understanding of the European Union and its institutional organization.
4. Demonstrate knowledge and understanding of Europe and its role in the World both in a historical perspective and in the contemporary era of Globalisation.
5. Present orally and in writing on European affairs.
6. Illustrate the ability to organize the available time and cope with deadlines.
7. Report in the English language both orally and in written form at a high level of competence.
8. Use IT skills (word processing, Internet and e-mail) as study and communication tools.
9. Illustrate the ability to continue learning in a self-directed manner and work on an academic level within the intended professional field.
10. Make efficient use of libraries, bibliographical material and academic research.

**Course Contents:**

1. A Bi-Polar World
2. From Left to Right: European Politics 1945-1948
3. Economic Recovery in Western Europe
4. Western European Politics 1948-1960
5. The End of European Empire
6. The Soviet Union and Eastern Europe in the 1950s and 60s
7. European Unity
8. Post-War European Society
9. Economics and Society in Eastern Europe
10. 1968: Year of Crisis and its Legacies
11. Eastern Europe and the Soviet Union from the 1970s and Beyond
12. Political and Economic Trends in Western Europe since the 1960s
13. Europe Enters the 21<sup>st</sup> Century
14. European Politics since 2006

**Learning Activities and Teaching Methods:**

Lectures, Student Presentations, Question and Answers, Discussions and Assignments.

**Assessment Methods:**

2 Student Presentations, Mid-Term Essay, Participation, Attendance and Final Exam.

**Required Textbooks/Reading:**

<b>Authors</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Robert J. Wegs/Robert Ladrech	European Politics since 1945. A Concise History. 5 <sup>th</sup> edition	Palgrave Macmillan	2007	1-4039-1790-6

**Recommended Textbooks/Reading:**

<b>Authors</b>	<b>Title</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
John Merriman	Modern Europe. From the Renaissance to the Present	W.W. Norton	2004	978-0-393097910-7
Rosemary Wakeman (ed)	Themes in Modern European History since 1945	Routledge	2003	0-415-21987-6