

ECTS Syllabus

Course Title	PGT-314				
Course Code	Senior Year Project				
Course Type	Elective				
Level	1 st Cycle				
Year / Semester	4 th Year				
Teacher's Name	TBA				
ECTS	6	Lectures / week	N/A	Laboratories / week	N/A
Course Purpose and Objectives	The main objectives of the course are to: • Support independent research: Provide a structured framework for students to independently plan, develop, and complete a senior research project in politics, governance, and transformative technologies. • Guide topic selection and refinement: Enable students, with lecturer guidance, to identify a significant, feasible, and researchable topic related to the political, institutional, regulatory, ethical, or social implications of transformative technologies. • Facilitate research design development: Support students in formulating a clear research question, defining objectives, selecting appropriate methods, identifying relevant sources, and developing a realistic research timeline. • Strengthen critical and analytical inquiry: Encourage students to engage critically with academic literature, policy debates, legal and institutional materials, empirical evidence, and contemporary issues related to transformative technologies and governance. • Promote responsible scholarly practice: Guide students in applying academic integrity standards, ethical research practices, proper citation, responsible data use, and careful distinction between original analysis and existing scholarship. • Enable research communication and feedback-based improvement: Provide opportunities for students to present work in progress, receive lecturer feedback, revise their research, and produce a coherent final project that meets academic standards.				
Learning Outcomes	After completion of the course students are expected to be able to:				

	1. Formulate a researchable question on a topic related to politics, governance, and transformative technologies, supported by clear aims and, where appropriate, sub-questions. 2. Design an appropriate research plan that includes a defined topic, conceptual framework, methodology, source base, timeline, and project structure. 3. Analyze academic, policy, legal, institutional, or empirical evidence to develop a coherent argument about the political or governance implications of transformative technologies. 4. Evaluate the ethical, democratic, regulatory, and social consequences of transformative technologies in relation to power, rights, participation, accountability, inequality, security, and public trust. 5. Produce a senior project in proper academic format of 8.000-10.000 words using consistent citation, credible sources, clear organization, and responsible research practices. 6. Present and defend research findings through written submission and oral presentation, demonstrating clarity, critical thinking, and evidence-based reasoning.		
Prerequisites	CPA of 3,25	Required	N/A
Course Content	N/A		
Teaching Methodology	Independent Research and Self-Directed Study; Individual Supervision Meetings; Research Proposal Development; Milestone-Based Guidance; Formative Feedback and Revision; Research Methods Consultation; Annotated Bibliography and Source Review; Reflective Research Planning; Work-in-Progress Discussion; Final Presentation and Oral Defense		
Bibliography	N/A		
Assessment	Senior Year Project with Oral Defense		