

ECTS Syllabus

Course Title	Practicum in Politics and Governance in the Era of Transformative Technologies				
Course Code	PGT-313				
Course Type	Elective				
Level	1 st Cycle				
Year / Semester	3 rd Year				
Teacher's Name	Coordinator				
ECTS	6	Lectures / week	n/a	Work Placement	150-180 hours
Course Purpose and Objectives	The main objectives of the course are to: 1. Analyze the Impact of Transformative Technologies on Governance by equipping students with the ability to critically assess how technologies such as artificial intelligence, big data, and blockchain are transforming political institutions, policy-making, and public administration. 2. Develop Digital Governance Skills by enabling students to apply digital tools and platforms for transparent, participatory, and efficient governance, emphasizing ethical considerations and data privacy in the digital age. 3. Formulate Policy Responses to Socio-Political Challenges by training students to design and evaluate policy solutions addressing issues like digital inequality, cybersecurity, and the regulation of disruptive technologies within the context of democratic governance and public interest.				
Learning Outcomes	After completion of the course students are expected to be able to: 1. Assess the societal and political impacts of Transformative 5th Industrial Revolution technologies and how they reshape governance structures, public participation, and policy outcomes. 2. Apply digital tools and agile governance approaches to real-world policy challenges using digital governance platforms and agile policy-making methods to address complex and rapidly evolving public issues in the context of technological transformation. 3. Analyze and address issues of digital inequality and inclusion in governance by identifying and proposing strategies to mitigate the risks of increased inequality and exclusion resulting from the adoption of advanced technologies in political and administrative systems.				

	4. Evaluate ethical, legal, and regulatory considerations in the use of advanced technologies for governance 5. Collaborate in multidisciplinary teams to design innovative, human-centered governance solutions		
Prerequisites	None	Required	GPA of at least 3.0
Course Content	1. Students undertake an internship at a private, governmental, non-governmental, or international organization engaged in governance, politics or transformative technologies within the 5th Industrial Revolution, applying their academic knowledge in a professional setting. 2. The internship is guided by both an on-site supervisor and an academic supervisor, ensuring that tasks are authentic, sufficiently complex, and relevant to future employment in the field. 3. Before starting, students submit an internship plan detailing specific tasks and a preliminary problem formulation for their internship report, aligning practical work with academic objectives. 4. Students maintain a reflective journal and prepare an internship report that analyzes both their personal development and the host organization's purpose and activities in relation to international relations and European studies		
Teaching Methodology	Work placement in a relevant organization, supervised tutorials and regular meetings, reflective journaling and internship report, experiential learning, self-assessment and reflection		
Bibliography	Required Textbook: n.a. Recommended Textbooks/Reading: n.a.		
Assessment	Assessment Methods: 1. Midterm evaluation (by workplace supervisor): (Scale 0-100%) a. Communication skills b. Punctuality and attendance c. Initiative and problem-solving d. Collaboration/teamwork e. Professional conduct f. Technical or job-specific skills g. Overall assessment 2. Final evaluation (by workplace supervisor): (Scale 0-100%) a. Communication skills b. Punctuality and attendance c. Initiative and problem-solving d. Collaboration/teamwork e. Professional conduct f. Technical or job-specific skills g. Overall assessment		

	3. Self-Reflection report: a. The report should record the following items: i. Introduction - Details about the host and tasks undertaken ii. Experiences gained iii. Challenges faced and how they were overcome iv. Lessons learned/how did the internship affect your career goals v. How the practical experience corresponded to/ differed from the theoretical/academic activities vi. Achievements vii. Conclusions 4. Oral presentation: 5. Portfolio: a. Detailed Description of tasks and project b. Evidence of work (e.g., anonymized documents, screenshots, plans)
Language	English