

## ECTS Syllabus

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| <b>Course Title</b>                  | Current European Issues                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                  |                            |     |
| <b>Course Code</b>                   | PGT-211                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                  |                            |     |
| <b>Course Type</b>                   | Elective                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                  |                            |     |
| <b>Level</b>                         | 1 <sup>st</sup> Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                  |                            |     |
| <b>Year / Semester</b>               | 4 <sup>th</sup> Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                  |                            |     |
| <b>Teacher's Name</b>                | Faculty                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                  |                            |     |
| <b>ECTS</b>                          | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Lectures / week</b> | 3 teaching hours | <b>Laboratories / week</b> | N/A |
| <b>Course Purpose and Objectives</b> | <p>This course will interrogate recent and ongoing European social and political phenomena, by reviewing the debates over them and applying theoretical tools to interpret and account for them. Attention focuses on the developments around Brexit, issues of asylum and immigration in relation to Schengen, the question of secession with reference to the Scottish and Catalan referenda, on current socio-economic problems in relation to the Eurozone, on the EU's future enlargement perspectives, as well as on the EU's domestic governance, external relations and neighborhood policy in the context of developments such as the Covid-19 pandemic and the war in Ukraine. Additionally, issues dealt in an introductory fashion in other, previous courses, such as populism and the resurgence of the European far right, will also be examined in more detail, and mostly with reference to explanations of cross-country variations in Europe.</p> <p>The course will provide students with knowledge and empirical insights that are useful for theorizing regional developments, connecting them to broader global perspectives and linking them with national-level social relations and political dynamics. Accordingly, concepts, theories and interpretations of European developments during the past decade and until today, are drawn from various disciplines, including comparative politics, international relations, law and communication studies.</p> <p>The main objectives of the course are:</p> <ol style="list-style-type: none"> <li>1) To allow students a more research-oriented inquiry into European affairs, whereby they can apply the theoretical, analytical and methodological skills they gained in other courses, to concrete social problems and political phenomena that have preoccupied European politics recently and today.</li> <li>2) To gain further, particular and case-specific knowledge about social and political affairs with diachronic or topical relevance, which can equip them with the ability to engage in advanced debates about the</li> </ol> |                        |                  |                            |     |

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|                          | past and future of Europe and the EU, the challenges ahead, and the political dynamics within.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |   |
| <b>Learning Outcomes</b> | <p>After completion of the course students are expected to be able to:</p> <ol style="list-style-type: none"> <li>1. Argue and present an analysis and evaluation of various current European issues.</li> <li>2. Utilise theories of comparative politics and international relations to assess current European challenges.</li> <li>3. Possess knowledge of the various viewpoints offered in current European debates.</li> <li>4. Apply independent research skills on current European issues.</li> <li>5. Master a range of primary and secondary resources, relevant to the topics discussed in the course.</li> <li>6. Assess the responses of political elites (and different countries) to Transformative European challenges.</li> <li>7. Gain an understanding of how current European events affect the daily lives of European citizens and shape social relations.</li> <li>8. Critically assess the role of the EU in the region.</li> <li>9. Critically assess the EU's role in the international context.</li> </ol> |                 |   |
| <b>Prerequisites</b>     | EUS-495, EUS-250                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Required</b> | - |
| <b>Course Content</b>    | <ul style="list-style-type: none"> <li>• EU Enlargement: diversity and its challenges</li> <li>• The Transatlantic Trade and Investment Pact (TTIP) and opposition to it</li> <li>• Brexit, the Lisbon Treaty and further repercussions</li> <li>• Secession and the Scottish and Catalan Referenda</li> <li>• The EU and the Migration/Refugee Crisis</li> <li>• The contemporary European far right: Strength and variability</li> <li>• The debate on populism in Europe</li> <li>• The EU and the war in Ukraine</li> <li>• The EU and the pandemic</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |   |

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| <b>Teaching Methodology</b> | Lectures and presentations, student presentations, discussion, individual guidance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Bibliography</b>         | <p>Offe, C. (2016) Europe Entrapped. London: Polity.</p> <p>Vollard, H. (2018) European Disintegration : A Search for Explanations. London : Palgrave.</p> <p>Evens, G. and Menon, A. (2017) Brexit and British Politics. London: Polity Press.</p> <p>Closa, C. (ed.) (2017) Secession from a Member State and Withdrawal from the European Union: Troubled Membership. Cambridge: Cambridge University Press.</p> <p>Tocci, N. (2022) A Green and Global Europe. Polity.</p> <p>Spencer, S. and Triandafyllidou, A. (eds.) 2018) Migrants with Irregular Status in Europe. Evolving Conceptual and Policy Challenges. Springer.</p> <p>Triandafyllidou, A. (2017) Multicultural Governance in a Mobile World, Edinburgh: Edinburgh University Press.</p> <p>Kriesi, H. and Pappas, T. (eds.) (2015) European Populism in the Shadow of the Great Recession. ECPR Press.</p> <p>Mair, P. (2013) Ruling the Void: The Hollowing Out of Western Democracy. London: Verso.</p> <p>Kelemen, R. D., Menon, A. and Slapin, J. (2016) The European Union: Integration and Enlargement. London and New York: Routledge).</p> <p><u>Relevant websites:</u></p> <p>EU observer: <a href="http://euobserver.com">http://euobserver.com</a></p> <p>Euractiv: <a href="http://www.euractiv.com/en">http://www.euractiv.com/en</a></p> <p>Euronews: <a href="http://www.euronews.net/">http://www.euronews.net/</a></p> <p>European Voice: <a href="mailto:info@europeanvoice.com">info@europeanvoice.com</a></p> <p>European Commission: <a href="http://ec.europa.eu/index_en.htm">http://ec.europa.eu/index_en.htm</a></p> <p>European Parliament Press Service:<br/><a href="http://www.europarl.europa.eu/en/pressroom/">http://www.europarl.europa.eu/en/pressroom/</a></p> <p>Financial Times: <a href="http://www.ft.com/home/europe">http://www.ft.com/home/europe</a></p> |

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|                   | <p>The European Commission Representation in Cyprus: <a href="http://ec.europa.eu/cyprus/index_en.htm">http://ec.europa.eu/cyprus/index_en.htm</a></p> <p>Eurostat: <a href="https://ec.europa.eu/eurostat">https://ec.europa.eu/eurostat</a></p> <p>Migration and Population Statistics: <a href="https://ec.europa.eu/eurostat/statistics-explained/index.php/Migration_and_migrant_population_statistics">https://ec.europa.eu/eurostat/statistics-explained/index.php/Migration and migrant population statistics</a></p> <p>In addition, students will be assigned readings from journal articles or research reports for each topic of the course.</p> |
| <b>Assessment</b> | Debate in class, Book review, Participation and presentation in class, mid-term examination, final examination                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Language</b>   | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |