| Course Code             | Course Title            | ECTS Credits               |
|-------------------------|-------------------------|----------------------------|
| OGEE-492                | Capstone Design Project | 6                          |
| Department              | Semester                | Prerequisites              |
| Engineering             | Fall, Spring            | Approval by the Department |
| Type of Course          | Field                   | Language of Instruction    |
| Required                | Oil & Gas Engineering   | English                    |
| Level of Course         | Year of Study           | Lecturer                   |
| 1st Cycle               | 4 <sup>th</sup>         | Ms Natalia Kovalchuk       |
| <b>Mode of Delivery</b> | Work Placement          | Co-requisites              |
| Face-to-face            | N/A                     | None                       |

# **Objectives of the Course:**

The main objectives of the course are to:

- Teach students important information retrieval, research techniques and practices;
- Promote team work in a team environment;
- Observe all stages of a field development plan (FDP);
- Instruct students on how to build a static model in Petrel software, upscale it and perform simulations in ECLIPSE;
- Introduce students to uncertainty evaluation of reservoir parameters and model validation;
- Help student appreciate economics calculations of the field development plan;
- Promote engineering ethics and respect to the environment and society;
- Instruct students how to write proper reports and how to present their work in front of their colleagues;
- Teach students how to properly plan their activities in order to successfully achieve their design goals and how to meet their own deadlines.

## **Learning Outcomes:**

Upon completion of the course students are expected to:

- Use research skills in an engineering topic in order to device a successful design for their project idea;
- Become good team players and collaborate seamlessly with others;
- Be able to synthesise geological and geophysical data and come-up with drilling strategies for production and secondary extraction;
- Become familiar with the merits and challenges from software use and trustworthiness of generated data;
- Be able to estimate expenditures and value generation as part of a field development project;
- Identify important principles of ethics in engineering practices;
- Write good technical reports and deliver effective presentations;

• Plan, organise and schedule project activities in order to successfully complete an engineering project.

## **Course Contents:**

- Utilise citation tools, databases (OnePetro), research journals, search engines, magazines, theses, etc.;
- Demonstrate team work and collaboration with others toward the successful completion of a project;
- Understand the limitations and advantages of reservoir modelling, reserves estimation, transport processes and data visualisation;
- Examine strategies for developing an actual hydrocarbons field;
- Learn advanced computational and simulation tools, namely, Petrel, ECLIPSE and data visualisation;
- Investigate uncertainties of reservoir parameters and model verification methods;
- Calculate economic aspects of a field development project;
- Consider environmental and societal issues of hydrocarbon field development;
- Write final report and deliver presentation of field development plan findings.

# **Learning Activities and Teaching Methods:**

Lectures/seminars, software tutorials and project supervision.

#### **Assessment Methods:**

Progress reports, presentation, final report.

#### Required Textbooks/Reading:

| 1104                              |                                      |                                     |      |                |  |  |
|-----------------------------------|--------------------------------------|-------------------------------------|------|----------------|--|--|
| Authors                           | Title                                | Publisher                           | Year | ISBN           |  |  |
| N. Kovalchuk                      | In-class notes on Petrel and ECLIPSE |                                     | 2016 |                |  |  |
| W. Strunk, E. B. White, R. Angell | The Elements of Style                | Longman,<br>4 <sup>th</sup> Edition | 1999 | 978-0205313426 |  |  |

## **Recommended Textbooks/Reading:**

| Authors        | Title                         | Publisher  | Year | ISBN       |
|----------------|-------------------------------|------------|------|------------|
| Satter, A. and | Reservoir engineering: the    | Elsevier;  | 2016 | 978-0-12-  |
| Iqbal G. M.    | Fundamentals, Simulation, and | GPP        |      | 800219-3   |
|                | Management of Conventional    |            |      |            |
|                | and Unconventional Recoveries |            |      |            |
| Michael J.     | Geostatistical Reservoir      | Oxford     | 2014 | 978-       |
| Pyrcz and      | Modeling                      | University |      | 0199731442 |
| Clayton V.     |                               | Press      |      |            |
| Deutsch        |                               |            |      |            |
| Frank R.       | Giving a Talk                 | University | 2000 |            |
| Kschichang     |                               | of Toronto |      |            |