



<b>Course Code</b> NURS-315	<b>Course Title</b> Growing Old in a Caring Community (Management of Care)	<b>ECTS Credits</b> 9
<b>Prerequisites</b> None	<b>Department</b> Life & Health Sciences	<b>Semester</b> Fall
<b>Type of Course</b> Major	<b>Field</b> Nursing	<b>Language of Instruction</b> English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Lecturer(s)</b> Ms. Sheila A Davies	<b>Year of Study</b> 3 <sup>rd</sup>
<b>Mode of Delivery</b> Face-to-face	<b>Work Placement</b> Nursing Homes	<b>Co-requisites</b> NURS-310

**Objectives of the Course:**

The main objectives of the course are to:

- To facilitate student learning in the management of care related to the rehabilitation of adult.
- To explore the transfer of care in a variety of settings.
- To understand the role of carers and family.

**Learning Outcomes:**

After completion of the course students are expected to be able to:

- Examine the current political, professional and societal factors which may affect the contexts in which various patient/client groups (adult, older adult, mental health etc).
- Identify how legislation, changing professional boundaries and society's expectations affect care contexts and care of different adult patients.
- Discuss the impact on the family of the patient having long term health problems and those requiring rehabilitation.
- Discuss the spiritual, socio-cultural, physical and psychological factors in an organization/community that determines an individual's health.
- Apply the rights of individuals or groups in health care settings.
- Discuss the role of the nurse in client's patient's empowerment and advocacy.

**Course Contents:**

- Legal, ethical and professional considerations for care in all care settings.
- Demographics, aging changes, attitudes and myths.

- Care based on assumptions, e.g. stigma, age, stereotyping, label.
  - Health promotion and disease/disability prevention.
  - Communications, culture and the environment.
- The role of the nurse as a leader in relation to promoting healthy, caring environments.

**Learning Activities and Teaching Methods:**

Lectures, skills demonstrations, tutorials, Evidenced-based learning, laboratory exercises, assignments, student conferencing

**Assessment Methods:**

Laboratory Practical Sessions, Tests, Final Examination

**Required Textbooks / Reading:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Nursing Older People: Issues and Innovations	R. Nay, Garratt S.	Churchill Livingstone, New South Wales	2004	

**Recommended Textbooks / Reading:**

<b>Title</b>	<b>Author(s)</b>	<b>Publisher</b>	<b>Year</b>	<b>ISBN</b>
Legal Aspects of Nursing	B. Dimond	Pearson Education, Harlow	2005	
Leddy and Peppers Conceptual Basis of Professional Nursing	L. J. Hood	Lippincott Williams and Wilkinson, New York	2009	