



<b>Course Code</b> NURS-225	<b>Course Title</b> Perspectives of Secondary Care - Medical (Provision and Management of Care)	<b>ECTS Credits</b> 9
<b>Prerequisites</b> NURS-215	<b>Department</b> Life & Health Sciences	<b>Semester</b> Spring
<b>Type of Course</b> Required	<b>Field</b> Nursing	<b>Language of Instruction</b> English
<b>Level of Course</b> 1 <sup>st</sup> Cycle	<b>Lecturer(s)</b> Ms. Jacqueline A England	<b>Year of Study</b> 2 <sup>nd</sup>
<b>Mode of Delivery</b> Face-to face	<b>Work Placement</b> Medical wards	<b>Co-requisites</b> NURS-209

**Objectives of the Course:**

The main objectives of the course are to:

- Provide a focus of care for patients requiring medical nursing.
- Enable the development of nursing skills relating to assessment, diagnosing, planning, implementing and evaluating care of patients requiring medical nursing care.
- Develop the links between nursing research, nursing theory and nursing care delivery.

**Learning Outcomes:**

After completion of the course students are expected to be able to:

- Demonstrate an understanding of the patient's journey from admission and assessment through to safe discharge either to a community or tertiary.
- Identify bio/psycho/social principles underpinning management of nursing care in secondary care –medicine.
- Examine the integration of nursing research, theory and practice.
- Identify the links between evidence-based practice and clinical effectiveness.
- Discuss evidence to support nursing actions.

**Course Contents:**

- Introduction to research.
- Sources of knowledge.
- Theory development and types of theory; Deductive/inductive theory.

- Levels of theory Qualitative research: phenomenology, grounded theory.
  - Ethnography and epistemology: generating of nursing knowledge.
  - Quantitative vs. Qualitative research.
  - Accessing research on the net via different sites e.g. CINAHL.
  - Literature reviews – models and frameworks.
  - Understanding research terminology (language) e.g. data collection, sample, sampling, data analysis, bias, validity etc.
- Reading and critical analysis of research and research findings.

**Learning Activities and Teaching Methods:**

Lectures, tutorials, Evidenced-based learning, assignments, student conferencing, seminars.

**Assessment Methods:**

Laboratory Practical Sessions, Tests, Final Examination

**Required Textbooks / Reading:**

Title	Author(s)	Publisher	Year	ISBN
Nursing Research: Generating and Assessing Evidence for Nursing Practice	D. F. Polit, C. T. Beck	Lippincott, Williams & Wilkins Philadelphia	2008	
The Research Process in Nursing	F. S. Cormack	London: Blackwell Science	2000	

**Recommended Textbooks / Reading:**

Title	Author(s)	Publisher	Year	ISBN
Real World Research	Robson C	Blackwell Publishing; Oxford	2002	