



Course Syllabus

Course Code	Course Title	ECTS Credits
MUED-310	Music in Primary Education	6
Prerequisites	Department	Semester
MUED-201	Music & Dance	Spring
Type of Course	Field	Language of Instruction
Thematic area required	Music Education	English
Level of Course	Lecturer(s)	Year of Study
1 st Cycle	Dr. Natassa Economidou Stavrou	3 rd – 4 th
Mode of Delivery	Work Placement	Corequisites
Face to face	No	No

Course Objectives:

The main objectives of the course are to:

- Make students aware of the current instructional methods, approaches and educational materials for the teaching of Music in primary schools
- Provide students with deep knowledge for designing innovative thematic units and lesson plans, focusing on musical skills, concepts and attitudes.
- Give opportunities to students to be engaged in listening, performing, improvising and composing learning experiences and develop relevant skills.

Learning Outcomes:

After completion of the course students are expected to be able to:

- Describe the importance of music to the total growth and development of primary school children.
- Identify the criteria and the basic principles for effective music teaching in primary school
- Critically evaluate music teaching in real primary school contexts.
- Choose the appropriate tools, materials and activities for organizing thematic units and daily lesson plans for the teaching of music skills, concepts and attitudes in primary school children.
- Reflect on issues related to assessing music activities in primary education.
- Demonstrate a basic understanding of the methods and approaches of Dalcroze, Orff, Kodaly, Gordon and adapt material and activities for primary school.
- Develop skills in singing and performing instruments in classroom percussions, xylophone, glockenspiel and recorder.
- Develop listening, improvising and composing skills alone and with others.

- Report and critically discuss in regards to the Cypriot Music Curriculum document.

Course Content:

- Why teach Music in primary schools- importance of music to the total growth and development of primary school children.
- The Music curriculum for primary school years- Teaching music concepts, developing musical skills and cultivating attitudes to primary school children.
- Introduction to basic principles and current trends and approaches in primary school music education and instruction.
- Methodological Approaches to the activities of the Listening, Performing, Improvisation, Composition, Music and Movement.
- Bruner's learning theory and practical applications in music education.
- Theory of multiple intelligences (Gardner) and Music - Practical Applications
- Differentiated instruction in music teaching and learning
- Development of performing and song orchestration skills (classroom instruments, singing, xylophone, recorder, glockenspiel).
- Development of listening, improvising and composing skills.
- Basic principles of Kodaly, Orff, Dalcroze, Gordon et al. and practical application of their methods/ approaches for primary school context.
- Criteria and basic principles for effective music teaching in primary school and observation and evaluation of music teaching in real classrooms.
- Lesson planning principles for the subject of Music.
- Design and development of thematic units, lesson plans and supportive educational material.

Learning Activities and Teaching Methods:

Lectures, Discussions with class participation, practical exercises and assignments, classroom observation, peer teaching, group creative work.

Assessment Methods:

Assignments, Final Exam, Creative group music education project, assignments, classroom observation report.

Required Textbooks / Readings:

No specific textbook is Major Requirement for the course. Course material will include instructor's course notes and allocated reading from a selection of book chapters and articles

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Teaching Primary Music	Alison Daubney	Sage	2017	
Teaching Music Creatively (2 nd edition)	Burnard Pamela and Murphy Regina	Routledge	2017	9780415656061