



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
MIREL-660	Special Topics	10
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
None	Politics and Governance	Fall or Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Elective	International Relations	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
2 <sup>nd</sup> Cycle	Staff	2 <sup>nd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Conventional	N/A	N/A

### Course Objectives:

The main objectives of the course are to:

- Introduce students to a particular topic in international relations that is not covered by another course. In this way, a faculty member may choose a topic of her/his choice and deliver a course to students.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Illustrate extensive knowledge of key trends and developments within the field of international relations.
2. Demonstrate extensive knowledge of the research methods used in the field of International Relations and the Social Sciences.
3. Illustrate a full understanding of the complexity of the field of study and its relation to other subjects.
4. Demonstrate considerable knowledge of key research debates within the field of study.
5. Discuss recent world history and the European integration process in an intelligent and analytical way.
6. Independently identify, analyze and evaluate complex issues relating to IR using a variety of methodological tools.
7. Analyze and evaluate complex issues both orally and in writing as well as lead a

discussion regarding issues of an international nature.

8. Independently analyze, interpret and reflect upon key trends in development within world politics.
9. Critically analyze research within the field of study.
10. Communicate in English language both orally and in written form at (near) native level.
11. Use IT skills (word processing, Internet and e-mail) as study and communication tools.
12. Employ organizational and analytical skills to allow them to research international phenomena competently with a minimal amount of assistance.
13. Make efficient use of libraries, bibliographical material and academic research.

**Course Content:**

This will depend upon the particular topic chosen by the lecturer.

**Learning Activities and Teaching Methods:**

Lectures, Project work, Methodological and theoretical seminars

**Assessment Methods:**

Final Exam, assignments, participation in course activities

**Readings:**

This will depend upon the particular topic chosen by the lecturer.