



Course Syllabus

Course Code	Course Title	ECTS Credits
MIR-612DE	Case Studies in Conflict Analysis	10
Prerequisites	Department	Semester
None	Politics and Governance	Fall/Spring
Type of Course	Field	Language of Instruction
Elective	International Relations	English/Greek
Level of Course	Lecturer(s)	Year of Study
2 nd Cycle	Dr. Constantinos Adamides	2 nd
Mode of Delivery	Work Placement	Co-requisites
Distance Learning	N/A	None

Course Objectives:

The main objectives of the course are to:

- The introduction to the theory and causes of conflicts and the introduction into the historical development of the types and nature of conflicts in the 20th and 21st Centuries.
- The study and analysis of specific conflict cases, both of conventional and non-conventional nature, from the end of the Second World War until today.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. To understand and be able to explain and use the basic principles of the theory of conflict.
2. To know and be able to explain the historical development of the nature and type of conflicts from the Second World War until today.
3. To demonstrate substantial knowledge regarding the specific conflicts that were analysed in the course and to be able to explain and interpret their causes, their particular characteristics and their impact and consequences.
4. To develop skills for the understanding and analysis of non-conventional threats and conflicts (asymmetrical, hybrid warfare, etc.).
5. To develop the skill to project, analyse and assess complicated issues that pertain to the modern nature of conflicts through the use of multiple methodological tools and research sources.

General Learning Outcomes – The student to be able:

6. To use effectively the English Language in analytical texts.
7. To use the electronic technology and particularly databases and electronic archival sources as tools of research and communication.
8. To acquire and improve his/her research skills and gain self-confidence for the independent investigation of research subjects without external help
9. To use effectively libraries, bibliographical sources, and primary sources to the benefit of academic research.

Course Content:

I. Introduction to Conflict Theory:

- a) Introduction to the evolution of warfare and conflict from the First World War until today.
- b) Comparative date
- c) Theory of armed conflict

II. Case Studies:

- a) Cold War (1947-1991)
- b) Cuban Missile Crisis (1962)
- c) The Arab-Israeli Conflict (wars of 1948, 1956, 1967, 1973)
- d) The Cyprus Problem: Causes and inter-communal strife (1955-58, 1963-64, 1967)
- e) The Cyprus Problem: Coup and Turkish invasion (1974)
- f) The Imia Crisis (1996)
- g) The Israeli-Arab Conflict: the Gaza Crisis (2014)
- i) The revival of Cold War antagonism in the 21st Century
- j) Asymmetrical threats and Contemporary Terrorism in the 21st Century

Learning Activities and Teaching Methods:

Power Point (PPT) presentations, online discussions, personal guidance

Assessment Methods:

Monthly assignments, research essay, final exam

Required Textbooks / Readings:

- Daniel Bar-Tal (1998). Societal Beliefs in Times of Intractable Conflict: The Israeli Case, *The International Journal of Conflict Management* 9:1, pp. 22-50
- Daniel Bar-Tal (2000). From Intractable Conflict Through Conflict Resolution to Reconciliation: Psychological Analysis, *Political Psychology* 21:2, pp 351-365
- Oliver Ramsbotham (2005). The analysis of protracted social conflict: a tribute to Edward Azar, *Review of International Studies* 31, pp. 109-126
- T. Diez, S. Stetter and M. Albert (2006). The European Union and Border Conflicts: The Transformative Power of Integration, *International Organization* 60, pp. 563-593
- Robert Jervis (1978). Cooperation under the security dilemma, *World Politics* 30:2, pp. 167-214
- R. O. Keohane and L. L. Martin (1995). The Promise of Institutionalist Theory, *International Security* 20:1, pp. 39-51
- John J. Mearsheimer (1994-1995). The False Promise of International Institutions, *International Security* 19:3, 5-49
- Alexander Wendt (1995). Constructing International Politics, *International Security* 20:1, pp. 71-81

Recommended Textbooks / Readings:

- Chris Rahman (2001). Defending Taiwan, and Why it Matters, *Naval War College Review* 54:4, pp. 69-93
- Murray Widenbaum (2000). United States-China-Taiwan: A Precarious Triangle, *Challenge* 43:5, pp. 92-106
- Ignacio Alvarez-Ossorio (2012). Syria's Struggling Society, *Middle East Quarterly* 19:2, pp. 23-32
- Cole Bunzel (2015). From Paper State to Caliphate: The Ideology of the Islamic State, *The Brookings Project on U.S. Relations with the Islamic World, Analysis Paper, No. 19*
- Arthur I. Cyr (2013). The Cuban Missile Crisis after Fifty Years, *Orbis* 57:1, pp. 5-19
- Robert F. Grattan (2004). The Cuban Missile Crisis: Strategy Formulation in Action, *Management Decision* 42:1, pp. 55-68
- Galia Golan (2006). The Soviet Union and the Outbreak of the June 1967 Six-Day War, *Journal of Cold War Studies* 8:1, pp. 3-19
- Uri Bar-Joseph (2008). Strategic Surprise or Fundamental Flaws? The Sources of Israel's Military Defeat at the Beginning of the 1973 War, *The Journal of Military History* 72:2, pp. 509-530
- Glen D. Camp (1980). Greek-Turkish Conflict over Cyprus, *Political Science Quarterly* 95:1, pp. 43-70 (ONLY 43-55)