



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
MIR-570DE	European Integration	10
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
None	Politics and Governance	Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Core	European Studies	English/Greek
<b>Level of Course</b>	<b>Lecturer</b>	<b>Year of Study</b>
2 <sup>nd</sup> Cycle	Dr. Christina Ioannou	2 <sup>nd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Distance Learning	N/A	None

### Course Objectives:

The main objectives of the course are to:

The objective of this course is to provide students with an understanding of the process of European Integration in its historical and theoretical dimensions and of its multidimensional repercussions on the nation-state, the international political and economic environment, as well as the prospects for security, prosperity and cooperation in Europe and beyond. Through the exploration and analysis of the cold war and post-cold war environment, students will appreciate the twin process of European deepening and widening of the EU, from a Community of 6 states to a Union of 28. They will also develop in-depth knowledge of the development of the EU in its existing structure and trace the evolution of the EU through its institutional mechanisms. The general theories of European integration and the theories of European governance that have been advanced to understand the EU will also be explored. Within this framework, students will address issues and problems in the European integration process and Europeanisation in an interdependent world and will be able to evaluate the future prospects for the European integration process and the importance of the EU as a global actor.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Demonstrate knowledge and understanding of the driving forces behind moves to integrate Europe in the 20th century.
2. Discuss and critically evaluate the dynamics of cooperation and integration in Europe.
3. Demonstrate knowledge of the process of 'European Integration' and assess how this has been conceptualised and how it has been achieved in practice.
4. Analyse the development of the European Coal and Steel Community, the European Economic Community and, eventually, the European Union.
5. Demonstrate knowledge of the key literatures on theories of European governance as relevant to the study of the European Union and be able to analyse main characteristics and key aspects.
6. Explain the functioning of the EU's institutional arrangement, and be able to evaluate it in terms of institutional balance.
7. Evaluate and assess the process of policy-making in the EU from agenda-setting to implementation.
8. Demonstrate an understanding of the concept of Democracy in relation to the European Union and make an assessment about the EU's democratic 9. Communicate in English language both orally and in written form at a high level of competence.
10. Use IT skills (word processing, Internet and e-mail) as study and communication tools.
11. Have the learning skills to allow them to partake in research of international phenomena with a minimal amount of assistance.
12. Make efficient use of libraries, bibliographical material and academic research deficit.

### Course Content:

1. Historical Background
2. The History of the European Community
3. The Single Market
4. From the Single European Act to the Maastricht Treaty
5. The European Union
6. The Lisbon Treaty and the new institutional arrangements
7. EU Institutions and the Policy-Making Process
8. Theories of Integration: Neo-Functionalism, Intergovernmentalism
9. New Theories of European Integration
10. Federalism and Federation
11. The EMU and the Euro
12. Problems in the Integration Process: Democratic Deficit and Euroscepticism
13. The Challenge of Enlargement and the Position of Europe in the World
14. The Role of the EU in the world and the future of the Union

**Learning Activities and Teaching Methods:**

Lectures, discussion, personal guidance

**Assessment Methods:**

Presentation, essay, participation to forums, final exam

**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Politics in the European Union	Bache, Ian and George, Stephen	Oxford: Oxford University Press	2011	978-0-19-968966-8
Access to the European Union: Law, Economics, Policies <a href="http://europedia.moussis.eu/books/Book_2/">http://europedia.moussis.eu/books/Book_2/</a>	Moussis, Nicholas	Rixensart	2016	978-1-780-68134-4

**Recommended Textbooks / Reading:**

Title	Author(s)	Publisher	Year	ISBN
Developments in the European Union	Cowles Maria Greene and Desmond Dinan	Palgrave McMillan	2004	978-0-333-96169-8
Ever Closer Union: An Introduction to European Integration	Dinan Desmond	Palgrave McMillan	2010 (4 <sup>th</sup> edition)	978-1-588-26607-1
The European Union: Readings on the Theory and Practice of European Integration	Nelsen Brent F. and Stubb Alexander	Lynne Rienner Publishers, Inc.	2014 (4 <sup>th</sup> edition)	978-1-62637033-3