

Course Syllabus

Course Code	Course Title	ECTS Credits	
META-516DL	Social, Legal and Ethical Issues in the Metaverse	10	
Prerequisites	Department	Semester	
None	Digital Innovation	Fall/Spring	
Type of Course	Field	Language of Instruction	
Required	Metaverse	English	
Level of Course	Lecturers	Year of Study	
2 nd Cycle	Dr. Charis Savvides and Dr. George Koutitas	1 st	
Mode of Delivery	Work Placement	Corequisites	
Distance Learning	N/A	N/A	

Course Objectives:

The main objectives of the course are to:

- 1. Explain the legal landscape in emerging digital technologies and metaverse,
- 2. Analyze legal complexities in digital objects and asset management in virtual worlds,
- 3. Discuss human to avatar association and identity management
- 4. Explore social, legal and ethical issues associated to Metaverse

Learning Outcomes:

After completion of the course students are expected to be able to:

- 1. Understand the legal, social and ethical aspects related to the Metaverse
- 2. Analyze legal complexities in digital objects and asset management in virtual worlds,
- 3. Apply ethical concepts relevant to moral issues in business and also peer to peer interactions,
- 4. Maintain and develop awareness of the social, legal and ethical framework in which they find themselves, through knowledge of the underlying mechanisms of change in these areas.

Course Content:

Main Topics/Thematic Areas

Unit A: Legal topics in Metaverse

• Session 1: Law and Ethics in ICT



- Session 2: Cyber(Meta)Crime
- Session 3: Asset and Marketplace Protection
- Session 4: Data and Privacy Protection
- Session 5: Fair Use of Metaverse Resources

Unit B: Social topics in Metaverse

- Session 6: User Identity and Protection
- Session 7: Spatial Networks and Interactions
- Session 8: Effects of Metaverse in Physical world

Unit C: Ethical topics in Metaverse

- Session 9: Bioethics and Ethical AI
- Session 10: Corporate Ethics & Issues
- Session 11: Ethical Issues in the new Digital Era
- Session 12: Open Legal, Social and Ethical Issues

Learning Activities and Teaching Methods:

- Faculty Lectures
- Guest-Lectures Seminars
- Directed and Background Reading
- Case Study Analysis
- Academic Paper Discussion
- Simulations
- Student-led Presentations
- In-Class Exercises

Assessment Methods:

- Interactive activities and classroom participation
- Assignments
- Final exams



Assessment Methods in alignment with Intended Learning Outcomes:

		Intended Learning Outcomes to be assessed			
Assessment Method	Weighting	LO1	LO2	LO3	LO4
Interactive activities	30%	✓	✓	✓	✓
Assignments	10%	✓	✓	✓	✓
Exams	60%	✓	✓	✓	✓

Student Study Effort Expected:

Student Study Effort Expected	Hours
Lectures	12h
Assignments	25h
Interactive activities and forum participation	70h
Reading and research	140h
Exam	3h
Total	250h

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Law, virtual reality, and augmented reality	Mark A. Lemley, Eugene Volokh	University of Pennsylvania law review	2018	NA
Pandoras Box: Social and Professional Issues of the Information Age	Andrew A. Adams and Rachel McCrindle	Willey	2007	9780470065532

Recommended Textbooks / Readings:

- Abelson, H., Diamond, P., & Grosso, A. (2013). Report to the President: MIT and the Prosecution of Aaron Swartz. Creative Commons license, MIT.
- Aarsand, P. A. (2007). "Computer and Video games in Family Life: The Digital Divide a Resource in Intergenerational interactions." Childhood, 14(2), 235-256.
- Calvert, S. L., & Tan, S. L. (1994). Impact of Virtual Reality on Young Adults' Physiological Arousal and Aggressive Thoughts: Interaction Versus Observation. Journal of Applied Developmental Psychology, 15, 125-137.
- Doyle, T., & Veranas, J. (2014). Public anonymity and the connected world. Ethics and Information Technology, 16, 207-218.



- Engineering, Business and Professional Ethics by Moodley, K. (2007). Elsevier Science & Technology. ISBN-13: 9780750667418.
- Gilden, A. (2016). Punishing Sexual Fantasy. William & Mary Law Review, 58, 419-451.
- Kerr, O. S. (2008). Criminal Law in Virtual Worlds. University of Chicago Legal Forum, 415-432.
- Koutitas, G., Smith, S., & Lawrence, G. (2021). Performance evaluation of AR/VR training technologies for EMS first responders. Virtual Reality, 25, 83-94.
- Lastowka, F. G., & Hunter, D. (2004). The Laws of Virtual Worlds. California Law Review, 92, 1-73.
- Lemley, M. A., & Volokh, E. (2018). Law, virtual reality, and augmented reality. University of Pennsylvania Law Review, 166.
- Madary, M., & Metzinger, T. (2016). Real Virtuality: A Code of Ethical Conduct. Recommendations for Good Scientific Practice and the Consumers of VR-Technology. Frontiers in Robotics and AI.
- Meyer, B. (2000). Ethics of free software. Software Development, March.
- Microsoft v US Department of Justice. (2016). DC Circuit.
- Nguyen Trieu, H., & Nguyen, T. A. (2022). Real Estate in The Metaverse Analysis of Land Prices in The Sandbox. Center for Finance Technology and Entrepreneurship.
- Orin S. Kerr. (2008). Criminal Law in Virtual Worlds. University of Chicago Legal Forum, 415-432.
- Patel, D. (2022). METAVERSE: The Virtual Real Estate from Beginner to Advanced. Your Metaverse Investment Guide about Virtual Land Investments, NFT, Sandbox & 7 other Crypto Projects Ready to Explode your Business. ASIN: B09TFQRCRD.
- Smith, S., et al. (2019). Virtual Reality Exposure Therapy on Alcohol and Nicotine: A Systematic Review. Research on Social Work Practice, 29(8), 104973151882307.
- Smith, S., et al. (2021). A new era of ethics: The use of virtual reality interventions in social work ethics.
 - https://www.researchgate.net/publication/319914275_A_new_era_of_ethics_The_use_of_virtual_real ity_interventions_in_social_work_ethics
- Stewart, R. D. (2022). The Metaverse Real Estate: Virtual Land is Selling for How Much? Beginner's Guide to Investing in Real Estate in the Metaverse. ASIN: B09S6V6HSZ.