



## Course Syllabus

<b>Course Code</b> META-511DL	<b>Course Title</b> NFTs and the Metaverse	<b>ECTS Credits</b> 10
<b>Prerequisites</b> None	<b>Department</b> Digital Innovation	<b>Semester</b> Fall/Spring
<b>Type of Course</b> Required	<b>Field</b> Metaverse	<b>Language of Instruction</b> English
<b>Level of Course</b> 2 <sup>nd</sup> Cycle	<b>Lecturer</b> Dr. George Giaglis, Punk 6529, and Dr. Leonidas Katelaris	<b>Year of Study</b> 1 <sup>st</sup>
<b>Mode of Delivery</b> Distance Learning	<b>Work Placement</b> N/A	<b>Corequisites</b> N/A

### Course Objectives:

The main objectives of the course are to:

1. Help students engage deeply with the core concepts, terminologies, and technologies underpinning NFTs and the Metaverse.
2. Develop the ability to critically analyse the implications of NFTs and the Metaverse on digital art, business, social interactions, and the broader digital economy.
3. Gain practical exposure to NFT platforms, Metaverse environments, and the tools essential for navigating these digital landscapes.
4. Cultivate a forward-thinking perspective to envision the potential evolution of the Metaverse, Web3, and NFT ecosystems.
5. Understand and evaluate ethical, environmental, and socio-cultural challenges associated with NFTs and Metaverse developments.

### Learning Outcomes:

After completion of the course students are expected to be able to:

1. Define, describe, and differentiate between terms such as NFT, Metaverse, ERC standards, smart contracts, and more.
2. Utilize NFT marketplaces, participate in virtual worlds, and demonstrate an understanding of how blockchain underpins these technologies.
3. Evaluate the advantages, challenges, controversies, and potential pitfalls associated with NFTs and the Metaverse in various contexts (art, business, social).

4. Assess the environmental impact of blockchain technologies, recognize potential data privacy issues in the Metaverse, and propose sustainable or ethical solutions.
5. Articulate potential future developments and trends in the NFT and Metaverse spaces, considering both technological advances and societal implications.

### **Course Content:**

#### **Session 1: Non-Fungible Tokens (NFTs) Fundamentals**

- Understanding blockchain technology and smart contracts
- A brief introduction to the Ethereum blockchain and related standards
- Anatomy of an NFT: Metadata, Smart Contracts, and Token Standards
- Market size and structure

#### **Session 2: Avatar & Profile Pictures (PFPs)**

- Understanding avatar based NFTs and their significance
- Cultural and social impact of avatar NFTs
- Major projects and their contribution
- The evolution and future trends in PFP NFTs

#### **Session 3: NFTs in Art**

- The emergence of CryptoArt and its distinction from traditional art
- On-chain Generative Art
- NFTs in other arts (music, photography, etc.)
- Impact on artists – opportunities, challenges, and controversies
- Case studies of notable NFT artworks and sales

#### **Session 4: Copyright and Provenance in NFTs**

- Intellectual property basics in the digital domain
- Authenticity and provenance tracking through blockchain
- Rights management and royalties for artists and creators
- The complexities of copyright in the digital art landscape

#### **Session 5: NFTs in Other Domains**

- Virtual real estate and digital ownership
- NFTs in fashion and entertainment
- Tokenization of physical assets and real-world objects
- Exploration of up-and-coming NFT domains

### **Session 6: Foundations of the Metaverse**

- Definition and conceptualization of the Metaverse:
  - Digital reality,
  - Interconnectivity, and
  - Presence
- Virtual worlds, augmented reality, and the Metaverse
- The economic and social structures within the Metaverse
- Connectivity between different Metaverses

### **Session 7: Metaverse Meets NFTs**

- The role of NFTs in virtual worlds and digital economies
- Owning assets, land, and experiences in the Metaverse
- Virtual galleries, concerts, and events
- Metaverse & on-chain gaming: play-to-earn and game-fi
- Opportunities and challenges for creators and businesses

### **Session 8: Metaverse and Artificial Intelligence**

- Introduction to AI and its relevance in virtual worlds
- Procedural content generation and dynamic world-building
- AI-driven avatars, Non-Player/Playable Characters (NPCs), and interactive experiences
- Ethical considerations and potential challenges

### **Session 9: Corporate Metaverses & Marketing Innovations**

- The rise of branded and corporate virtual spaces
- Strategies and benefits of Metaverse marketing
- Case studies of successful Metaverse campaigns
- Future trends in Metaverse branding

### **Session 10: Security, Privacy, and Governance in the Metaverse**

- Understanding potential threats and vulnerabilities
- Data privacy and user rights in virtual spaces
- Regulatory landscapes and self-governing communities
- Policy development and future challenges

### **Session 11: NFTs & the Metaverse: Advanced Considerations**

- Technical challenges and scalability solutions
- Environmental concerns and energy-efficient alternatives
- DAOs and crowd ownership
- Innovative funding mechanisms
- Fractional NFTs & NFT-Fi

**Session 12: A Vision for the Future of the Metaverse and Web3**

- Predictions and potential trajectories of the Metaverse
- Potential socio-economic, cultural, and technological impacts
- How NFTs and the Metaverse might redefine digital ownership, creativity, and interaction

**Learning Activities and Teaching Methods:**

- Faculty Lectures
- Guest-Lectures Seminars
- Directed and Background Reading
- Case Study Analysis
- Academic Paper Discussion
- Simulations
- Student-led Presentations
- In-Class Exercises

**Assessment Methods:**

- Interactive activities and classroom participation
- Assignments
- Final exams

**Assessment Methods in alignment with Intended Learning Outcomes:**

Assessment Method	Weighting	Intended Learning Outcomes to be assessed				
		LO1	LO2	LO3	LO4	LO5
Assignments / Interactive Exercises	40%	✓	✓	✓	✓	✓
Exams	60%	✓	✓	✓	✓	✓

**Student Study Effort Expected:**

Student Study Effort Expected	Hours
Lectures	12h
Assignments	75h
Interactive activities and forum participation	20h
Reading and research	140h
Exam	3h
<b>Total</b>	<b>250h</b>