



## Course Syllabus

<b>Course Code</b>	<b>Course Title</b>	<b>ECTS Credits</b>
MENG-342	Systems and Control Engineering	6
<b>Prerequisites</b>	<b>Department</b>	<b>Semester</b>
MATH-330	Engineering	Fall, Spring
<b>Type of Course</b>	<b>Field</b>	<b>Language of Instruction</b>
Required	Engineering	English
<b>Level of Course</b>	<b>Lecturer(s)</b>	<b>Year of Study</b>
1 <sup>st</sup> Cycle	Dr Harry Iordanou	3 <sup>rd</sup>
<b>Mode of Delivery</b>	<b>Work Placement</b>	<b>Corequisites</b>
Face-to-Face	N/A	None

### Course Objectives:

The main objectives of the course are to:

- Present the modeling of mechanical, electrical, and other linear time-invariant (LTI) dynamic systems both in the time domain as well as and in the Laplace domain.
- Provide an understanding of the stability concept, transient and steady-state response of dynamic systems and their impact on performance of electromechanical systems.
- Introduce feedback control and provide understanding how feedback impacts transient and steady-state performance.
- Teach how to design feedback control systems to meet given performance specifications.
- Familiarize with proportional-integral-derivative (PID) control.
- Introduce the frequency response methods to the design of LTI systems and how this approach relates to the transient and steady-state system performance.
- Familiarize with the analytical methods and tools used in control system analysis and design.
- Develop ability to use software tools for the analysis and design of control systems.
- Introduce the state-space representation of LTI systems and the related control system analysis/design methodologies.

### Learning Outcomes:

After completion of the course students are expected to be able to:

- Describe the methodology for modeling dynamic systems (electrical, mechanical, etc.)
- Demonstrate the transfer function approach to represent linear systems through Laplace transforms.
- Interpret state-space models and their relation to frequency domain models.
- Illustrate the fundamental characteristics and properties of feedback control systems.

- Recall the methods of Routh-Hurwitz, root-locus, Bode, and Nyquist in the analysis and design of control systems.
- Show how computer software can be used for the analysis and design of control systems.
- Calculate the tuning parameters for feedback controllers and compensators to achieve desired performance specifications.

**Course Content:**

- Overview and history of feedback (closed-loop) control.
- Modeling of mechanical, electrical, and other dynamic systems.
- Dynamic system response (Laplace transforms, transfer functions, poles/zeros, dynamic response, time-domain specifications, stability).
- Feedback properties and the Proportional-Integral-Derivative controller.
- Root locus analysis and design.
- Frequency response design method using Bode plots and Nyquist plots.
- State-space design methods.

**Learning Activities and Teaching Methods:**

Lectures, In-class examples, exercises.

**Assessment Methods:**

Homework, exams, final exam.

**Required Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Feedback Control of Dynamic Systems	Gene F. Franklin, J. David Powell, Abbas Emami-Naeini	Pearson	2014	1292068906

**Recommended Textbooks / Readings:**

Title	Author(s)	Publisher	Year	ISBN
Modern Control Systems	Richard C. Dorf, Robert H. Bishop	Pearson	2013	1292024054
Modern Control Engineering	Katsuhiko Ogata	Pearson	2008	0137133375