



Course Syllabus

Course Code	Course Title	ECTS Credits
MBAN-710DE	Decision Making Methods & Tools	6
Prerequisites	Department	Semester
MBAN-560DE	School of Business	Fall, Spring
Type of Course	Field	Language of Instruction
Required	Statistics	English
Level of Course	Lecturer(s)	Year of Study
2 nd Cycle	Dr. Janell Komodromou	1 st or 2 nd
Mode of Delivery	Work Placement	Corequisites
Distance Learning	N/A	None

Course Objectives:

The main objectives of the course are to:

- Follow on the topics covered in the introductory course Foundations in Statistics and Research (MBAN-560) or its equivalent.
- Take a business perspective and concentrate on how Statistics and quantitative methods in general can be used in problem solving and decision-making.
- Provide students with the necessary skills in order to use a scientific approach to solve problems and make decisions as business executives.
- Demonstrate a number of important topics on statistics and probability theory.
- Discuss the basic principles of forecasting and elaborate on a number of statistical forecasting methods.
- Promote interaction of students with the lecturer, the course content and each other.

Learning Outcomes:

After completion of the course students are expected to be able to:

1. **Make informed decisions on sampling methods based on the appraisal of various sampling techniques** (students should be able to select the most appropriate sampling method according to the purpose of the study and the sampling frame)
2. **Utilize the basic concepts of estimation** (students should be able to compute point estimators as well as confidence intervals).

3. **Construct and test various hypotheses of interest** (students should be able to execute hypothesis testing for the population mean μ and Proportion p , execute hypothesis testing for the difference between two Population Means and two Population Proportions (independent samples), and do One-Way ANOVA tests).
4. **Analyze categorical data** (students should be able to use Chi-Square to execute Tests of Independence).
5. **Perform modeling and forecasting** (students should be able to use linear correlation and formulate simple and multiple regression models, handle time series analysis and develop forecasting models based on appropriate forecasting methods.)
6. **Develop their ability to summarize and present data in a professional way** (students should be able to look beyond the numbers and interpret the numerical results according to the business problem they are dealing with).
7. **Get acquainted with the SPSS package in analyzing business data.**

“Details on the contribution of the course’s learning outcomes towards the learning goals / competencies and learning objectives of the programme are included in the curriculum map of each programme”.

Course Content:

1. **Overview of basic statistical terms and sampling methods:** data, variables, sample, population, probability and non-probability sampling methods.
2. **Point estimation:** introduction to statistical inference, computation of point estimators for population means and proportions.
3. **Confidence intervals for a population mean.**
4. **Hypothesis testing for a population mean:** Definitions and Steps to follow in hypothesis testing for the value of a Population Mean.
5. **Hypothesis testing for two population means and ANOVA for more than two population means:** Performing Hypothesis Testing for the difference between two Population Means and comparison of more than two population means (Analysis of Variance).
6. **Statistical Inference for a population proportion:** Confidence intervals; Hypothesis testing for a population proportion.
7. **Tests of independence:** analysis of categorical data, using Chi-Square tests of Independence.
8. **Bivariate Correlation:** Correlation analysis to describe linear relations between two variables.
9. **Simple Regression:** Simple regression analysis for examining the effect of an independent variable on the dependent variable of interest.
10. **Multiple Regression:** Multiple Regression models, forecasting and estimation using the regression models; handling time series data.
11. **Additional Topics in Regression:** Testing the regression model assumptions through residual analysis and tests of significance.

Learning Activities and Teaching Methods:

1. Lecturer notes and articulate presentations and recordings
2. Weekly Assignments
3. On-line Discussion of exercises and real-life examples
4. Course forum announcements and chats on Moodle Platform
5. Tutorials and Web-Ex Sessions

Assessment Methods:

Assignments, Final exam

Required Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Statistics for Business and Economics	Newbold, P., Carlson, W.L. and Thorne, B.	Pearson Education	2013	978-0-273- 76706-0
Basic Statistics for Social Research	Hanneman, R.A., Kposowa, A.J. and Riddle M.D.	John Wiley & Sons	2013 (8 th edition)	978-1-118- 23415-0 (E-book)

Recommended Textbooks / Readings:

Title	Author(s)	Publisher	Year	ISBN
Understandable Statistics	Brase, C.H. and Brase, C.P.	Wiley	2018 (12th Edition)	978- 1337119917