



<b>Course Code</b> MBA-744	<b>Course Title</b> Leadership & Innovation	<b>ECTS Credits</b> 7.5
<b>Department</b> School of Business	<b>Semester</b> Fall, Spring, Summer	<b>Prerequisites</b> MBA-609
<b>Type of Course</b> Elective	<b>Field</b> Human Resources	<b>Language of Instruction</b> English
<b>Level of Course</b> 2 <sup>nd</sup> Cycle	<b>Year of Study</b> 2nd	<b>Lecturer(s)</b> Dr Panayiotis Constanti
<b>Mode of Delivery</b> face-to-face	<b>Work Placement</b> N/A	<b>Co-requisites</b> None

### Objectives of the Course:

The main objectives of the course are to:

1. **Focus** on leadership from a managerial perspective.
2. **Explore** leadership models
3. **Become acquainted** with current research findings
4. **Investigate** examples of leadership in practice
5. **Engage** in developmental activities to evaluate and enhance their leadership skills.

### Learning Outcomes:

After completion of the course students should be able to:

1. **Identify** the diverse, contemporary leadership competencies utilized in organizational settings, and when them for best results.
2. **Develop** strategies which can exploit the ability to think outside the of box in order to solve problems effectively
3. **Utilize and develop** their emotional intelligence for better results both at work and in their personal life.
4. **Identify** the conditions that both nurture and prevent innovation and creativity, in order to develop strategies to overcome any likely blockages to creativity and innovation.
5. **Utilize** a variety of techniques in order to unblock the elements which prevent innovation and creativity, at both individual and group level

**Course Content:**

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| <ol style="list-style-type: none"> <li>1. <b>Managing complexity and ambiguity:</b> to enhance leadership skills and innovative thinking</li> <li>2. <b>Understanding stakeholders and building coalitions:</b> it is not a 'one man show'</li> <li>3. <b>The competencies of effective leaders:</b> which competencies and when s to use them</li> <li>4. <b>Thinking outside the box:</b> break all the rules</li> <li>5. <b>Emotional intelligence and the effective leader:</b> developing and utilizing emotional intelligence</li> <li>6. <b>Creative problem-solving:</b> thinking creatively and effectively</li> </ol> |
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**Learning Activities and Teaching Methods:**

Instructor presentations; video clips; case studies and discussions.
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**Assessment Methods:**

Test; exam; assignment.
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**Required Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
Boyatzis, R. E., and McKie, A	Resonant Leadership: Renewing Yourself and Connecting with Others Through Mindfulness, Hope, and Compassion	HBS Press	2005	1591395631

**Recommended Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
von Stamm, B	Managing Innovation, Design and Creativity	Wiley	2008 2 <sup>nd</sup> Ed.	9780470510667